

ASSESSMENT REPORT FOR

N/A

(Instructional Degree Program)

N/A

(Degree Level)

August 2004-May 2005

(Assessment Period Covered)

October 1, 2005

(Date Submitted)

Mission Linkage:

UVSC Mission Reference:

Program supports the following parts of the UVSC Mission: We are dedicated to providing a broad range of quality academic, and social opportunities which are designed to encourage students to attain their goals personally and professionally and to realize their full talents and potential. The program is committed ESL instruction which meets the needs for personal enrichment and career enhancement for international and non-English speaking resident students, while contributing to the diversity of the college and the community.

Goals:

The English as a Second Language program has three major goals:

1. To assist international students in becoming proficient in English communication skills of listening, speaking, writing, and reading.
2. To prepare international students to succeed either in college or in the job market
3. To familiarize international students with American culture

Intended Educational (Student) Outcomes:

1. Students completing ESL Level 4 should be able to conduct effective oral communication in English with few major distractions caused by poor pronunciation.

Specifically the overall average of those students completing ESL Level 4 will be a C (74%) or better on the final in-class presentation. (Presentations will be graded using the Dales-Wolf grading rubric.)

Additionally, the overall average score on the CESL test for students completing Level 4 will increase by 5-10 points.

Furthermore, the overall average score of students completing Level 4 will be a C (74%) or better on the end of semester oral proficiency exam.

2. Students completing ESL Level 4 should be able to understand most spoken English in particular, they should be able to understand, follow and take notes on academic lectures. **Specifically the overall average score on the listening portion of the CESL test for students completing Level 4 will be a score of 80.** Additionally, the overall average score on the CESL test for students completing Level 4 will increase by 5-10 points.

3. Students completing ESL Level 4 should write well-organized essays clearly expressing their ideas and opinions in a variety of rhetorical forms. **Specifically the overall average score on the Compass Writing Skill test for students completing Level 4 will be 60 or better.** Additionally, the overall average score on the two-hour departmentally approved essay final exam for students completing Level 4 will be a score of 3 or better using the 1-5 point TOEFL scoring guide. Furthermore, the overall average score on the writing portion of the CESL test for students completing Level 4 will be a score of 80. Moreover, the overall average score on the CESL test for students completing Level 4 will increase by 5-10 points.

4. Students completing ESL Level 4 should have the vocabulary and reading skills necessary to advance at least to LEC reading courses. **Specifically the overall average score on the Degrees of Reading Power test for students completing Level 4 will be 58 or better.** Additionally, the overall average score on the two-hour departmentally approved reading final exam for students completing Level 4 will be a grade of C (74%) or better. Furthermore, the overall average score on the reading portion of the CESL test for students completing Level 4 will be a score of 80. Moreover, the overall average score on the CESL test for students completing Level 4 will increase by 5-10 points.

5. Students completing ESL Level 4 should to write and speak with few distracting grammatical errors using Standard English. **Specifically the overall average score on the writing portion of the CESL test for students completing Level 4 will be a score of 80.** Additionally, the overall average score on the two-hour departmentally approved grammar final exam for students completing Level 4 will be a grade of C (74%) or better. Furthermore, the overall average score on the CESL test for students completing Level 4 will increase by 5-10 points.

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Goals:

The English as a Second Language program has three major goals:

1. To assist international students in becoming proficient in English communication skills of listening, speaking, writing, and reading.
2. To prepare international students to succeed either in college or in the job market
3. To familiarize international students with American culture

Intended Educational (Student) Outcomes:

1. Students completing ESL Level 4 should be able to conduct effective oral communication in English with few major distractions caused by poor pronunciation.

2. Students completing ESL Level 4 should be able to understand most spoken English in particular, they should be able to understand, follow and take notes on academic lectures.

3. Students completing ESL Level 4 should write well-organized essays clearly expressing their ideas and opinions in a variety of rhetorical forms.

4. Students completing ESL Level 4 should have the vocabulary and reading skills necessary to advance at least to LEC reading courses.

5. Students completing ESL Level 4 should to write and speak with few distracting grammatical errors using Standard English.

**ASSESSMENT REPORT
FOR
School of General Academics/ESL Program**

Intended Educational (Student) Outcome:

Note: There should be one form C for each intended outcome listed on form B. Intended outcome should be restated in the box immediately below the intended outcome number in the blank spaces.

5. Students completing ESL Level 4 should be able to write and speak with few distracting grammatical errors using Standard English.

First means of Assessment for Outcomes Identified Above:

5a. Means of Program Assessment & Criteria for Success:

The Overall average of those students completing ESL Level 4 will be a C or better on the department grammar final exam.

5a. Description of Data Collection & Assessment Results:

The overall student average on the grammar final exam was 79.8%

5a. Use of Results to Improve Instructional Program:

The overall student average on the grammar final exam improved from 74.9% to 79.8%. These results indicate that student performance improved due to the lower number of under-prepared students in the course and the increased use of instructional technology which enhanced student motivation to study.

Second Means of Assessment for Outcome Identified Above:

5b. Means of Program Assessment & Criteria for Success:

The overall average of those students completing ESL Level 4 will be a score of 80 or better on the writing portion of the CESL Test.

5b. Description of Data Collection & Assessment Results:

The overall student average on the writing portion of the CESL Test was 76.8.

5b. Use of Results to Improve Instructional Program:

The overall average scores on the grammar final exam and the writing portion of the CESL test continue to be very close. An overall improvement in all of the skill area test scores was noted.

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Intended Educational (Student) Outcome:

Note: There should be one form C for each intended outcome listed on form B. Intended outcome should be restated in the box immediately below the intended outcome number in the blank spaces.

2. Students completing ESL Level 4 should be able to understand most spoken English in particular, they should be able to understand, follow and take notes on academic lectures.

First means of Assessment for Outcomes Identified Above:

2a. Means of Program Assessment & Criteria for Success:

The Overall average of those students completing ESL Level 4 will be a score of 80 or better on the listening portion of CESL Test.

2a. Description of Data Collection & Assessment Results:

Students' overall average on the CESL Listening portion was 86.2%.

2a. Use of Results to Improve Instructional Program:

These results indicate that students demonstrated significant progress in their ability to listen effectively and understand spoken English conversation within acceptable ranges.

Second Means of Assessment for Outcome Identified Above:

2b. Means of Program Assessment & Criteria for Success:

The Overall average of those students completing ESL Level 4 will be a grade of C (74%) or above on the department required listening /speaking final exam.

2b. Description of Data Collection & Assessment Results:

The overall average on the final exam was 85.6%.

2b. Use of Results to Improve Instructional Program:

These results indicate that most exiting students have acceptable oral/aural skills as reflected by the slight increase in the overall average final exam score.

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Intended Educational (Student) Outcome:

Note: There should be one form C for each intended outcome listed on form B. Intended outcome should be restated in the box immediately below the intended outcome number in the blank spaces.

4. Students completing ESL Level 4 should have the vocabulary and reading skills necessary to advance at least to LEC reading courses.

First means of Assessment for Outcomes Identified Above:

4a. Means of Program Assessment & Criteria for Success:

The Overall average of those students completing ESL Level 4 will be a score of 58 or above on the Degrees of Reading Power Test administered by the UVSC Assessment Center as a post test. (A score of 58 on the DRP is the minimum requirement for advancement into ENGH 089.

4a. Description of Data Collection & Assessment Results:

Students' overall average on the DRP was 72.4.

4a. Use of Results to Improve Instructional Program:

These results indicate a significant increase in overall average DRP score. A change in the testing schedule may have contributed to more accurately measuring the students' ability in reading. Consequently, most exiting students are able to read at a level necessary for advancement to English 0990 and Reading 1170.

Second Means of Assessment for Outcome Identified Above:

4b. Means of Program Assessment & Criteria for Success:

The Overall average of those students completing ESL Level 4 will be a grade of 80 or above on the CESL Test.

4b. Description of Data Collection & Assessment Results:

The overall average on the CESL Test was 81.8.

4b. Use of Results to Improve Instructional Program:

These results continue to be in line with the expected student outcome. The significantly higher DRP scores continue to be within acceptable ranges and exceeded expected results.

Third Means of Assessment for Outcome Identified Above:

4 c. Means of Program Assessment & Criteria for Success:

The Overall average of those students completing ESL Level 4 will be a grade of C (74%) or better on the department required final exam.

4 c. Description of Data Collection & Assessment Results:

The overall student average was 79.8%

4 c. Use of Results to Improve Instructional Program:

These results continue to indicate that most exiting students are able to read and understand English well enough to advance at least to GA Basic Composition or Reading courses.

Reading

Form C

October 1, 2005

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FOR
School of General Academics/ESL Program

Intended Educational (Student) Outcome:

Note: There should be one form C for each intended outcome listed on form B. Intended outcome should be restated in the box immediately below the intended outcome number in the blank spaces.

1. Students completing ESL Level 4 should be able to conduct effective oral communication in English with few major distractions caused by poor pronunciation.

First means of Assessment for Outcomes Identified Above:

1a. Means of Program Assessment & Criteria for Success:

The Overall average of those students completing ESL Level 4 will be a C (74%) or better on the final in-class oral presentation. (Presentations will be graded using the Dales-Wolf grading criteria.)

1a. Description of Data Collection & Assessment Results:

Students' overall average on the in-class oral presentation was 80.7%.

1a. Use of Results to Improve Instructional Program:

These results indicate that students are effectively able to conduct oral presentations upon exiting ESL Level 4. The final exam was revised to more appropriately evaluate student oral proficiency and to be appropriately challenging for advanced level students. The results show a drop in the class average yet still indicate a high level of overall skill mastery.

Second Means of Assessment for Outcome Identified Above:

1b. Means of Program Assessment & Criteria for Success:

The Overall average of those students completing ESL Level 4 will be a grade of 80 or above on the entire COMPASS ESL Test.

1b. Description of Data Collection & Assessment Results:

The overall average on the entire COMPASS ESL Test was 81.8

1b. Use of Results to Improve Instructional Program:

These results indicate that most exiting students continue to have acceptable oral/aural skills as reflected in the slight improvement in the overall average score.