

Program or Department Mission:

The ESL Program is dedicated to providing a broad range of quality academic and social opportunities which are designed to encourage students to attain their goals personally and professionally and to realize their full talents and potential. The program is committed to ESL instruction which meets the needs for personal enrichment and career enhancement for international and non-English speaking resident students, while contributing to the diversity of the college and the community. Specifically, the English as a Second Language program's three major goals are:

1. to assist international students in becoming proficient in English communication skills of listening, speaking, writing, and reading,
2. to prepare international students to succeed either in college or in the job market, and
3. to familiarize international students with American culture.

Plan		Report	
Intended goals, outcomes, or objectives	Means of Assessment & Criteria for Success	Summary & Analysis of Assessment Evidence	Use of Results
Students completing ESL Level 4 should be able to conduct effective oral communication in English with few major distractions caused by poor pronunciation.	The overall average of those students completing ESL Level 4 will be a C (74%) or better on the final in-class presentation. (Presentations will be graded using the Dales-Wolf grading rubric.)	Students' overall average on the in-class oral presentation was 85%.	These results indicate that students are effectively able to conduct oral presentations upon exiting ESL Level 4. The final exam was revised to more appropriately evaluate student oral proficiency and to be appropriately challenging for advanced level students. The results show a drop in the class average yet still indicate a high level of overall skill mastery.

Plan		Report	
Intended goals, outcomes, or objectives	Means of Assessment & Criteria for Success	Summary & Analysis of Assessment Evidence	Use of Results
	<p>The Overall average of those students completing ESL Level 4 will be a grade of 80 or above on the entire COMPASS ESL Test.</p> <p>Additionally, the overall average score on the CESL test for students completing Level 4 will increase by 5-10 points.</p>	<p>The overall average on the entire COMPASS ESL Test was 80.8</p> <p>The average score on the CESL test decreased by 1.0 points.</p>	<p>These results indicate that most exiting students continue to have acceptable oral/aural skills as reflected in the slight improvement in the overall average score.</p> <p>The decrease indicates a need for a review of the current student placement and performance criteria.</p>
<p>Students completing ESL Level 4 should be able to understand most spoken English in particular, they should be able to understand, follow and take notes on academic lectures.</p>	<p>The Overall average of those students completing ESL Level 4 will be a grade of C (74%) or above on the department required listening /speaking final exam.</p> <p>The overall average score on the listening portion of the CESL test for students completing Level 4 will be a score of 80.</p> <p>The overall average score on the CESL test for students completing Level 4 will increase by 5-10 points.</p>	<p>The overall average on the final exam was 85%.</p> <p>Students' overall average on the CESL Listening portion of the CESL test was 81.3%.</p> <p>The average score on the listening portion of the CESL test decreased by 4.9 points.</p>	<p>These results indicate that most exiting students have acceptable oral/aural skills as reflected by the slight increase in the overall average final exam score.</p> <p>These results indicate that students demonstrated significant progress in their ability to listen effectively and understand spoken English conversation within acceptable ranges.</p> <p>The decrease indicates a need for a review of the current student placement and performance criteria.</p>

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<p>Students completing ESL Level 4 should write well-organized essays clearly expressing their ideas and opinions in a variety of rhetorical forms.</p>	<p>The Overall average of those students completing ESL Level 4 will be a grade of C (74%) or better on the department required final exam.</p>	<p>The overall student average was 84.1%.</p>	<p>These results indicate that all exiting students are able to read and understand English well enough to advance at least to GA Basic Composition or Reading courses.</p>
	<p>The overall average score on the Compass Writing Skill test for students completing Level 4 will be 60 or better.</p>	<p>Students' overall average (raw score) on the Compass Writing Skill test was 65.5.</p>	<p>These results reflect a significant improvement in student editing and composition skills as well as greater familiarity with the CWS test, a computerized testing format. Fewer of these students in this current Level 4 were under-prepared, and this also contributed to the significant improvement in test scores.</p>
	<p>The overall average score on the writing portion of the CESL test for students completing Level 4 will increase by 5-10 points.</p>	<p>The average score on the CESL test increased by 2.4 points.</p>	<p>A review of the current student placement and performance criteria may improve future results.</p>
<p>Students completing ESL Level 4 should have the vocabulary and reading skills necessary to advance at least to LEC reading courses.</p>	<p>The overall average score on the Degrees of Reading Power test for students completing Level 4 will be 58 or better.</p>	<p>Students' overall average on the DRP was 66.7.</p>	<p>These results indicate a significant decrease in overall average DRP score. This is indicative of the presence of a significant number of under-prepared</p>

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	<p>The overall average score on the two-hour departmentally approved reading final exam for students completing Level 4 will be a grade of C (74%) or better.</p> <p>The overall average score on the reading portion of the CESL test for students completing Level 4 will be a score of 80.</p> <p>The overall average score on the CESL test for students completing Level 4 will increase by 5-10 points.</p>	<p>The overall student average was 76.5%</p> <p>The overall average on the reading portion of CESL test was 83.8.</p> <p>The average score on the reading portion of the CESL test increased by 2.0 points.</p>	<p>students in this current Level 4. However, most exiting students are able to read at a level necessary for advancement to English 0990 and Reading 1170, and the average score is near the historical average.</p> <p>These results continue to indicate that most exiting students are able to read and understand English well enough to advance at least to GA Basic Composition or Reading courses.</p> <p>These results continue to be in line with the expected student outcome. The significantly higher DRP scores continue to be within acceptable ranges and exceeded expected results.</p> <p>A review of the current student placement and performance criteria may improve future results.</p>
Students completing ESL Level 4 should to write and speak with few distracting grammatical errors using	The overall average score on the writing portion of the CESL test for students completing Level 4 will be a	The overall student average on the writing portion of the CESL Test was 77.2.	The overall average scores on the grammar final exam and the writing portion of the CESL test continue to be

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Standard English.	<p>score of 80.</p> <p>The overall average score on the two-hour departmentally approved grammar final exam for students completing Level 4 will be a grade of C (74%) or better.</p> <p>The overall average score on the CESL test for students completing Level 4 will increase by 5-10 points.</p>	<p>The overall student average on the grammar final exam was 73.4%</p> <p>The average score on the listening portion of the CESL test decreased by 6.4 points.</p>	<p>very close. An overall improvement in all of the skill area test scores was noted.</p> <p>The overall student average on the grammar final exam decreased from 79.8% to 73.4%. These results indicate that student performance dropped due to the higher number of under-prepared students in the course, and the varying standards of performance used by different instructors.</p> <p>The decrease indicates a need for a review of the current student placement and performance criteria.</p>
Plan submission date: Submitted by:		Report submission date: Submitted by:	