



ASSESSMENT REPORT FOR

College Success and Academic Literacy

(Instructional Degree Program)

N/A

(Degree Level)

2004-2006

(Assessment Period Covered)

November 1, 2004

(Date Submitted)

Mission Linkage:

UVSC Mission Reference:

The Department of College Success and Academic Literacy's mission is firmly linked to that of UVSC. In terms of quality academic opportunities, our courses help students to develop confidence in their ability to think and read critically, and to study effectively. In the areas of personal enrichment and career enhancement, CSAL courses will help students increase their self-awareness and assist them in their discovery of a major and a career path for their college experience and beyond. In partnership with Student Life and Student Services the department provides support to students during their transition and connection to the UVSC community.

Academic Master Plan Goals:

The department strategic plan states that outcomes will be gathered for CTRS 1000, Student Success and CTRS 1170, Advanced Critical Thinking and Reading, the department capstone courses, to see if adjustments need to be made in instruction. Outcomes for CTRS 0900 are also being added to insure that students are better prepared for CTRS 1170.

Intended Educational (Student) Outcomes:

1. **Students who complete CTRS 0900 will increase their college reading ability and confidence in handling text material.**

Of the students who complete the course, 70% will increase their scores by at least 4 points (one year's reading growth) on the Degrees of Reading Power (DRP), a standardized assessment test.

Of the CTRS 0900 students who complete a pre and post self-survey to measure their academic confidence, 70% will increase their score by 10 percent.

2. **Students in CTRS 0900 (Critical Thinking and Reading) will demonstrate improved comprehension of college reading as measured with two types of assessment: qualitative and quantitative.**

3. The students who complete CTRS 1170, Advanced Critical Thinking and Reading, will demonstrate increased comprehension of college reading by increasing their class average by at least 10 percentage points on pre and post testing of selections taken from college texts. Seventy percent of the students will also demonstrate an increase in self efficacy or academic confidence by showing at least a 15-point class average increase on the Literacy Skills Assessment (105 points are possible on the LSA).

4. Students who complete CTRS 1170 (Advanced Critical Thinking and Reading Strategies) will demonstrate the ability to transfer the metacognitive strategies learned in their developmental class by applying them in target courses they are taking concurrently. Students who complete three out of a possible four Critical Thinking Transfer Journal assignments will score an average of 80% or above.

5. Students who complete CLSS 1000 (Student Success) will demonstrate increased awareness and application of effective study strategies. They will also have a higher retention rate than students who did not take the course. Students who complete both the pre and post Discovery Wheel will show a 10 percentage point increase in their self-assessment scores. Additionally students will have a 10% higher retention rate than students who do not take Student Success.

ASSESSMENT REPORT FOR

College Success and Academic Literacy

(Instructional Degree Program)

N/A

(Degree Level)

2004 - 2006

(Assessment Period Covered)

November 1, 2004

(Date Submitted)

Intended Educational (Student) Outcome:

Note: There should be one form C for each intended outcome listed on form B. The intended outcome should be restated in the box immediately below and the intended outcome number entered in the blank spaces.

#1

Students who complete CTRS 0900 will increase their college reading ability and confidence in handling text material.

Of the students who complete the course, 70% will increase their scores by at least 4 points (one year's reading growth) on the Degrees of Reading Power (DRP), a standardized assessment test.

Of the CTRS 0900 student who complete a pre and post self-survey to measure their academic confidence, 70% will increase their score by 10 percent.

First Means of Assessment for Outcome Identified Above:

#1 a. Means of Program Assessment & Criteria for Success:

Individual instructors will record the pretest scores in an unweighted category on Micro Grade. It will then be posted on the g drive. The pretest data can be obtained from Screen 221 on the VAX or from the DPR (Data Processing Report) which can be ordered from Computer Services. At the end of the semester, the post test results will be collected and recorded by the instructors on Micro Grade. Both the pre and post data will be submitted on the g drive and collected by the CTRS Coordinator.

#1 a. Summary of Assessment Data Collected:

#1 a. Use of Results to Improve Instructional Program:

Second Means of Assessment for Outcome Identified Above:

#1 b. Means of Program Assessment & Criteria for Success:

At the beginning of the semester, the students will complete a self-assessment survey to measure their academic confidence. These assessments will be collected, tallied, and recorded by the instructor and this data will be sent electronically to the CTRS Coordinator. During the last week of the semester, the same procedure will be followed with a post survey. The difference in points will be computed by the instructor and furnished to the students who will evaluate and report on the reasons for their increase or decrease in points.

#1 b. Summary of Assessment Data Collected:

#1 b. Use of Results to Improve Instructional Program:

Third Means of Assessment for Outcome Identified Above:

#1 c. Means of Program Assessment & Criteria for Success:

#1 c. Summary of Assessment Data Collected:

#1 c. Use of Results to Improve Instructional Program:

ASSESSMENT REPORT FOR

College Success and Academic Literacy

(Instructional Degree Program)

N/A

(Degree Level)

2004 - 2006

(Assessment Period Covered)

November 1, 2004

(Date Submitted)

Intended Educational (Student) Outcome:

Note: There should be one form C for each intended outcome listed on form B. The intended outcome should be restated in the box immediately below and the intended outcome number entered in the blank spaces.

#2

Students in CTRS 0900 (Critical Thinking and Reading) will demonstrate increased comprehension of college reading by increasing their reading ability using two different measures.

First Means of Assessment for Outcome Identified Above:

#2 a. Means of Program Assessment & Criteria for Success:

Students will demonstrate increased comprehension and vocabulary mastery by at least 5 percentage points on pre and post testing of selections materials taken from expository text material. This data will be collected by individual instructors and submitted to the CTRS Coordinator to be compiled and analyzed for data-based decision making.

#2 a. Summary of Assessment Data Collected:

#2 a. Use of Results to Improve Instructional Program:

Second Means of Assessment for Outcome Identified Above:

#2 b. Means of Program Assessment & Criteria for Success:

Students will demonstrate increased mastery of metacognitive comprehension skills by showing increased ability to analyze and write paragraphs utilizing their understanding of topics, main ideas, and major details. Specifically, they will show an improvement in their ability to analyze paragraphs within the final exam, by a 5% or greater class average increase compared to prior testing on these essential elements of a paragraph. They will also write a post test paragraph to provide a comparison to their initial written effort.

#2 b. Summary of Assessment Data Collected:

#2 b. Use of Results to Improve Instructional Program:

ASSESSMENT REPORT FOR

College Success and Academic Literacy

(Instructional Degree Program)

N/A

(Degree Level)

2004 - 2006

(Assessment Period Covered)

November 1, 2004

(Date Submitted)

Intended Educational (Student) Outcome:

Note: There should be one form C for each intended outcome listed on form B. The intended outcome should be restated in the box immediately below and the intended outcome number entered in the blank spaces.

#3

The students who complete CTRS 1170, Advanced Critical Thinking and Reading, will demonstrate increased comprehension of college reading by increasing their class average by at least 10 percentage points on pre and post testing of selections taken from college texts. Seventy percent of the students will also demonstrate an increase in self efficacy or academic confidence by showing at least a 15-point class average increase on the Literacy Skills Assessment (105 points are possible on the LSA).

First Means of Assessment for Outcome Identified Above:

#13 a. Means of Program Assessment & Criteria for Success:

Students will demonstrate increased comprehension and vocabulary mastery of college reading material using pre and post selections taken from current college texts. Both pre and post tests will be recorded on Student Tracking Sheets which are then collected and tabulated by the instructors and submitted to the CTRS Coordinator.

#13 a. Summary of Assessment Data Collected:

#13 a. Use of Results to Improve Instructional Program:

Second Means of Assessment for Outcome Identified Above:

#13 b. Means of Program Assessment & Criteria for Success:

At least 90% of students in CTRS 1170, will complete pre and post Literacy Skills Self Assessments to determine levels of self efficacy. Seventy percent of the students completing these assessments will increase their score by 15 points. Both pre and post tests will be recorded on Student Tracking Sheets which are then collected and tabulated by the instructors and submitted to the CTRS Coordinator.

#13 b. Summary of Assessment Data Collected:

ASSESSMENT REPORT

FOR

College Success and Academic Literacy

(Instructional Degree Program)

N/A

(Degree Level)

2004 - 2006

(Assessment Period Covered)

November 1, 2004

(Date Submitted)

Intended Educational (Student) Outcome:

Note: There should be one form C for each intended outcome listed on form B. The intended outcome should be restated in the box immediately below and the intended outcome number entered in the blank spaces.

#4

Students who complete CTRS 1170 (Advanced Critical Thinking and Reading Strategies) will demonstrate the ability to transfer the metacognitive strategies learned in their developmental class by applying them in target courses they are taking concurrently with 1170. Students who complete three out of a possible four Critical Thinking Transfer Journal assignments will score an average of 80% or above.

First Means of Assessment for Outcome Identified Above:

~~#3~~ #4 Means of Program Assessment & Criteria for Success:

The students will complete their Critical Thinking Transfer Journal assignments and rate them on a scale of 100% using the rubric supplied in their student packet. The instructors will then evaluate the journal based on the rubric supplied for validity of the student rating and will verify or change the students' scores based on announced criteria.

~~#3~~ #4 **Summary of Assessment Data Collected:**

~~#3~~ #4 **Use of Results to Improve Instructional Program:**

Second Means of Assessment for Outcome Identified Above:

| | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------|
| #3 | Means of Program Assessment & Criteria for Success: |
| Students in CTRS 1170, Advanced Critical Thinking and Reading, will designate target courses for getting an A or a B by applying the success and critical thinking and reading strategies learned in 1170. At least 75% of the students will show proof of achieving their grade goal in one or more of their other academic courses. | |

| | |
|--|----------------------------------------------|
| | Summary of Assessment Data Collected: |
| | |

| | |
|--|---------------------------------------------------------|
| | Use of Results to Improve Instructional Program: |
| | |

Third Means of Assessment for Outcome Identified Above:

| | |
|----|----------------------------------------------------------------|
| #3 | Means of Program Assessment & Criteria for Success: |
| | |

| | |
|--|----------------------------------------------|
| | Summary of Assessment Data Collected: |
| | |

| | |
|--|---------------------------------------------------------|
| | Use of Results to Improve Instructional Program: |
| | |

ASSESSMENT REPORT FOR

College Success and Academic Literacy

(Instructional Degree Program)

N/A

(Degree Level)

2004-2006

(Assessment Period Covered)

November 1, 2004

(Date Submitted)

Intended Educational (Student) Outcome:

Note: There should be one form C for each intended outcome listed on form B. The intended outcome should be restated in the box immediately below and the intended outcome number entered in the blank spaces.

#5 Intended Educational (Student) Outcome

Students who complete CLSS 1000 (Student Success) will demonstrate increased self-awareness and application of effective study strategies. Specifically, 75% of students who complete CLSS 1000 will show a 10% increase in their academic self awareness scores on the pre and post Discovery Wheel assessment. Students who complete the class with a passing grade of A,B, or C will also have a 15% higher retention rate in college than students who do not take CLSS 1000.

First Means of Assessment for Outcome Identified Above:

#25 a. Means of Program Assessment & Criteria for Success:

Students complete a pre and post assessment called the Discovery Wheel. It measures their self-awareness and their ability to function as effective students. Both pre and post tests will be recorded on Student Tracking Sheets which are then collected and tabulated by the instructors.

#25 a. Summary of Assessment Data Collected:

#25 a. Use of Results to Improve Instructional Program:

Second Means of Assessment for Outcome Identified Above:

#25 b. Means of Program Assessment & Criteria for Success:

Retention data will be collected by Institutional Research on students who take Student Success and will be compared to a matched control group of students who did not take the course, to determine if there is a difference in retention rates.

b. Summary of Assessment Data Collected: