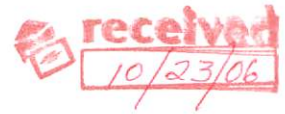


Peters



**ASSESSMENT RECORD FOR
DEPARTMENT OF
Department of Theatrical Arts for Stage and Screen**

(Academic Department Name)

2006-08

(Assessment Period Covered)

October 19, 2006

(Date Submitted)

Includes Assessment Reports for those Instructional Programs listed below:

Title of Instructional Degree Program

Degree Level

(Associate, Bachelor's, Masters, etc.)

Theatre Arts

Minor

Theatre Arts

Associate of Science

Theatre Arts

Bachelor of Science

Theatre Arts

Bachelor of Arts

Theatre Arts Education

Bachelor of Science

Submitted By:

D. Terry Petrie

(Department Chair or Faculty Assessment Representative)

Plan



ASSESSMENT REPORT

FOR

Theatre Arts
(Instructional Degree Program)
2006-08
(Assessment Period Covered)

Associate of Science
(Degree Level)
October 19, 2006
(Date Submitted)

Mission Linkage:

UVSC Mission Reference:

Utah Valley State College is a state college comprised of two interdependent divisions. The lower division embraces and preserves the philosophy and mission of a comprehensive community college . . . Utah Valley State College is dedicated to providing a broad range of quality academic, vocational, technical, cultural, and social opportunities designed to encourage students in attaining their goals and realizing their talents and potential, personally and professionally. The College is committed to meeting student and community lower division . . . needs . . . providing developmental, general, and transfer education; meeting the needs for continuing education for personal enrichment and career enhancement; and providing diverse social, cultural, and international opportunities, . . .

Goals (refer to Strategic Plan):

Intended Educational (Student) Outcomes:

1. Students will exhibit a *developing* understanding of the historical, social, and cultural dimensions of theatre and film.
2. Students will demonstrate a *developing* ability to analyze and interpret plays, films, and other theatrical events with special attention to the skills involved in the analysis, production, performance, design, and writing of texts across a range of media.
3. Students will demonstrate a *developing* understanding of the collaborative production processes of theatre.

ASSESSMENT REPORT FOR

Theatre Arts

(Instructional Degree Program)

2006-08

(Assessment Period Covered)

Associate of Science

(Degree Level)

October 19, 2006

(Date Submitted)

Intended Educational (Student) Outcome:

NOTE: There should be one form C for each intended objective listed on form B. The intended unit objective should be restated in the box immediately below and the intended objective number entered in the blank spaces.

1. Students will exhibit a *developing* understanding of the historical, social, and cultural dimensions of theatre and film.

First Means of Assessment for Outcome Identified Above:

1 a. Means of Program Assessment & Criteria for Success:

___ a. Summary of Assessment Data Collected:

___ a. Use of Results to Improve Instructional Program:

Second Means of Assessment for Outcome Identified Above:

1. b. Means of Program Assessment & Criteria for Success:

A rubric has been developed to outline the aspects and levels within the outcome. Levels are: Deficient/Entering, Limited, Developing, Capable, and Strong. The "developing level" has been identified as that appropriate to a student at the end of a 2-year portion of a 4-year curriculum. An exit survey covering the *attitudinal* aspects of this outcome is administered to students as they leave the 2-year program. The tests were implemented beginning Spring Semester 2005 to establish a baseline of data by which to determine future acceptable criteria.

___ b. Summary of Assessment Data Collected:

___ b. Use of Results to Improve Instructional Program:

ASSESSMENT REPORT FOR

Theatre Arts

(Instructional Degree Program)

2006-08

(Assessment Period Covered)

Associate of Science

(Degree Level)

October 19, 2006

(Date Submitted)

Intended Educational (Student) Outcome:

NOTE: There should be one form C for each intended objective listed on form B. The intended unit objective should be restated in the box immediately below and the intended objective number entered in the blank spaces.

2. Students will demonstrate a *developing* ability to analyze and interpret plays, films, and other theatrical events with special attention to the skills involved in the analysis, production, performance, design, and writing of texts across a range of media.

First Means of Assessment for Outcome Identified Above:

2. a. Means of Program Assessment & Criteria for Success:

a. Summary of Assessment Data Collected:

a. Use of Results to Improve Instructional Program:

Second Means of Assessment for Outcome Identified Above:

2. b. Means of Program Assessment & Criteria for Success:

A rubric has been developed to outline the aspects and levels within the outcome. Levels are: Deficient/Entering, Limited, Developing, Capable, and Strong. The "developing level" has been identified as that appropriate to a student at the end of a 2-year portion of a 4-year curriculum. An exit survey covering the *attitudinal* aspects of this outcome is administered to students as they leave the 2-year program. The tests were implemented beginning Spring Semester 2005 to establish a baseline of data by which to determine future acceptable criteria.

b. Summary of Assessment Data Collected:

b. Use of Results to Improve Instructional Program:

ASSESSMENT REPORT FOR

Theatre Arts

(Instructional Degree Program)

2006-08

(Assessment Period Covered)

Associate of Science

(Degree Level)

October 19, 2006

(Date Submitted)

Intended Educational (Student) Outcome:

NOTE: There should be one form C for each intended objective listed on form B. The intended unit objective should be restated in the box immediately below and the intended objective number entered in the blank spaces.

3. Students will demonstrate a *developing* understanding of the collaborative production processes of theatre.

First Means of Assessment for Outcome Identified Above:

3 a. Means of Program Assessment & Criteria for Success:

a. Summary of Assessment Data Collected:

a. Use of Results to Improve Instructional Program:

Second Means of Assessment for Outcome Identified Above:

3 b. Means of Program Assessment & Criteria for Success:

A rubric has been developed to outline the aspects and levels within the outcome. Levels are: Deficient/Entering, Limited, Developing, Capable, and Strong. The "developing level" has been identified as that appropriate to a student at the end of a 2-year portion of a 4-year curriculum. An exit survey covering the *attitudinal* aspects of this outcome is administered to students as they leave the 2-year program. The tests were implemented beginning Spring Semester 2005 to establish a baseline of data by which to determine future acceptable criteria.

b. Summary of Assessment Data Collected:

b. Use of Results to Improve Instructional Program:

Third Means of Assessment for Outcome Identified Above:

3 c. Means of Program Assessment & Criteria for Success:

To evaluate student *behavioral* skills, students will be evaluated during their participation in THEA 259R – Production Practicum. The instructor for the course or the Technical Director will be given a scoring sheet utilizing the criteria of the rubric for this aspect. Criteria for success: The establishment of baseline figures during 2006-07 will determine student levels at the beginning of their course of study. An acceptable range of increase can then be calculated.

____ c. Summary of Assessment Data Collected:

____ c. Use of Results to Improve Instructional Program:

