

*Rep Plan*



## ASSESSMENT REPORT

### FOR

Theatre Arts Education

(Instructional Degree Program)

2006-08

(Assessment Period Covered)

Bachelor of Science

(Degree Level)

October 20, 2006

(Date Submitted)

### Mission Linkage:

UVSC Mission Reference:

Utah Valley State College is a state college comprised of two interdependent divisions. . . . the upper division consists of programs leading to baccalaureate degrees in areas of high community demand and interest. Utah Valley State College is dedicated to providing a broad range of quality academic, . . . cultural, and social opportunities designed to encourage students in attaining their goals and realizing their talents and potential, personally and professionally. The College is committed to meeting student and community. . . upper division needs for occupational training; . . . meeting the needs for continuing education for personal enrichment and career enhancement; and providing diverse social, cultural [services].

Goals (refer to Strategic Plan):

### Intended Educational (Student) Outcomes:

1. Students will exhibit a capable to strong understanding of the historical, social and cultural dimensions of theatre.
2. Students will demonstrate a capable to strong ability to analyze and interpret plays and other theatrical events with special attention to the skills involved in the analysis, production, performance, design, and writing of texts across a range of media.
3. Students will demonstrate a capable to strong ability to produce works of theatre on stage, including all performance, script, design, technical, and business components.
4. Students will demonstrate a capable to strong ability to articulate a philosophy of theatre education at the secondary level.
5. Students will demonstrate a capable to strong ability to create a theatre program and the accompanying curriculum at the secondary education level.
6. Students will demonstrate a capable to strong ability to use successful teaching strategies in the theatre classroom.

# ASSESSMENT REPORT FOR

Theatre Arts Education

(Instructional Degree Program)

2006-08

(Assessment Period Covered)

Bachelor of Science

(Degree Level)

October 20, 2006

(Date Submitted)

## Intended Educational (Student) Outcome:

*NOTE: There should be one form C for each intended objective listed on form B. The intended unit objective should be restated in the box immediately below and the intended objective number entered in the blank spaces.*

1. Students will exhibit a capable to strong understanding of the historical, social and cultural dimensions of theatre.

## First Means of Assessment for Outcome Identified Above:

1 a. Means of Program Assessment & Criteria for Success:

a. Summary of Assessment Data Collected:

a. Use of Results to Improve Instructional Program:

## Second Means of Assessment for Outcome Identified Above:

1. b. Means of Program Assessment & Criteria for Success:

A rubric has been developed to outline the aspects and levels within the outcome. Levels are: Deficient/Entering, Limited, Developing, Capable, and Strong. The "capable" to "strong" levels have identified as those appropriate to a student at the end of a 4-year curriculum. An exit survey covering the *attitudinal* aspects of this outcome is administered to students as they leave the 4-year program. The tests were implemented beginning Spring Semester 2005 to establish a baseline of data by which to determine future acceptable criteria.

b. Summary of Assessment Data Collected:

b. Use of Results to Improve Instructional Program:

# ASSESSMENT REPORT FOR

Theatre Arts Education

(Instructional Degree Program)

2006-08

(Assessment Period Covered)

Bachelor of Science

(Degree Level)

October 20, 2006

(Date Submitted)

## Intended Educational (Student) Outcome:

*NOTE: There should be one form C for each intended objective listed on form B. The intended unit objective should be restated in the box immediately below and the intended objective number entered in the blank spaces.*

2. Students will demonstrate a capable to exemplary ability to analyze and interpret plays and other theatrical events with special attention to the skills involved in the analysis, production, performance, design, and writing of texts across a range of media.

## First Means of Assessment for Outcome Identified Above:

- 2 a. Means of Program Assessment & Criteria for Success:

- a. Summary of Assessment Data Collected:

- a. Use of Results to Improve Instructional Program:

## Second Means of Assessment for Outcome Identified Above:

2. b. Means of Program Assessment & Criteria for Success:

A rubric has been developed to outline the aspects and levels within the outcome. Levels are: Deficient/Entering, Limited, Developing, Capable, and Strong. The "capable" to "strong" levels have identified as those appropriate to a student at the end of a 4-year curriculum. An exit survey covering the *attitudinal* aspects of this outcome is administered to students as they leave the 4-year program. The tests were implemented beginning Spring Semester 2005 to establish a baseline of data by which to determine future acceptable criteria.

- b. Summary of Assessment Data Collected:

# ASSESSMENT REPORT FOR

Theatre Arts Education

(Instructional Degree Program)

2006-08

(Assessment Period Covered)

Bachelor of Science

(Degree Level)

October 20, 2006

(Date Submitted)

## Intended Educational (Student) Outcome:

*NOTE: There should be one form C for each intended objective listed on form B. The intended unit objective should be restated in the box immediately below and the intended objective number entered in the blank spaces.*

3 Students will demonstrate a capable to strong ability to produce works of theatre on stage, including all performance, script, design, technical, and business components.

## First Means of Assessment for Outcome Identified Above:

3 a. Means of Program Assessment & Criteria for Success:

     a. Summary of Assessment Data Collected:

     a. Use of Results to Improve Instructional Program:

## Second Means of Assessment for Outcome Identified Above:

3 b. Means of Program Assessment & Criteria for Success:

A rubric has been developed to outline the aspects and levels within the outcome. Levels are: Deficient/Entering, Limited, Developing, Capable, and Strong. The "capable" to "strong" levels have identified as those appropriate to a student at the end of a 4-year curriculum. An exit survey covering the *attitudinal* aspects of this outcome is administered to students as they leave the 4-year program. The tests were implemented beginning Spring Semester 2005 to establish a baseline of data by which to determine future acceptable criteria.

     b. Summary of Assessment Data Collected:

     b. Use of Results to Improve Instructional Program:

**Third Means of Assessment for Outcome Identified Above:**

3. c. Means of Program Assessment & Criteria for Success:

To evaluate student *behavioral* skills within the outcome, students will be evaluated during their final directing project in the Directing Actors II class. Faculty will be given a scoring sheet utilizing the criteria of the rubric for this aspect. Criteria for success: The establishment of baseline figures during \_\_\_\_\_ 2006-07 will enable faculty to determine acceptable levels of student achievement.

\_\_\_\_\_ c. Summary of Assessment Data Collected:

\_\_\_\_\_ c. Use of Results to Improve Instructional Program:

# ASSESSMENT REPORT FOR

Theatre Arts Education

(Instructional Degree Program)

2006-08

(Assessment Period Covered)

Bachelor of Science

(Degree Level)

October 20, 2006

(Date Submitted)

## Intended Educational (Student) Outcome:

*NOTE: There should be one form C for each intended objective listed on form B. The intended unit objective should be restated in the box immediately below and the intended objective number entered in the blank spaces.*

4 Students will demonstrate a capable to strong ability to articulate a philosophy of theatre education at the secondary level.

## First Means of Assessment for Outcome Identified Above:

a. Means of Program Assessment & Criteria for Success:

4 UNDER DEVELOPMENT

     a. Summary of Assessment Data Collected:

     a. Use of Results to Improve Instructional Program:

## Second Means of Assessment for Outcome Identified Above:

b. Means of Program Assessment & Criteria for Success:

4 UNDER DEVELOPMENT

     b. Summary of Assessment Data Collected:

     b. Use of Results to Improve Instructional Program:

# ASSESSMENT REPORT FOR

Theatre Arts Education

(Instructional Degree Program)

2006-08

(Assessment Period Covered)

Bachelor of Science

(Degree Level)

October 20, 2006

(Date Submitted)

## Intended Educational (Student) Outcome:

*NOTE: There should be one form C for each intended objective listed on form B. The intended unit objective should be restated in the box immediately below and the intended objective number entered in the blank spaces.*

5 Students will demonstrate a capable to strong ability to create a theatre program and the accompanying curriculum at the secondary education level.

## First Means of Assessment for Outcome Identified Above:

a. Means of Program Assessment & Criteria for Success:

5 UNDER DEVELOPMENT

     a. Summary of Assessment Data Collected:

     a. Use of Results to Improve Instructional Program:

## Second Means of Assessment for Outcome Identified Above:

b. Means of Program Assessment & Criteria for Success:

5 UNDER DEVELOPMENT

     b. Summary of Assessment Data Collected:

     b. Use of Results to Improve Instructional Program:

# ASSESSMENT REPORT FOR

Theatre Arts Education

(Instructional Degree Program)

2006-08

(Assessment Period Covered)

Bachelor of Science

(Degree Level)

October 20, 2006

(Date Submitted)

## Intended Educational (Student) Outcome:

*NOTE: There should be one form C for each intended objective listed on form B. The intended unit objective should be restated in the box immediately below and the intended objective number entered in the blank spaces.*

6

Students will demonstrate a capable to strong ability to use successful teaching strategies in the theatre classroom.

## First Means of Assessment for Outcome Identified Above:

a. Means of Program Assessment & Criteria for Success:

6

UNDER DEVELOPMENT

     a. Summary of Assessment Data Collected:

     a. Use of Results to Improve Instructional Program:

## Second Means of Assessment for Outcome Identified Above:

b. Means of Program Assessment & Criteria for Success:

6

UNDER DEVELOPMENT

     b. Summary of Assessment Data Collected:

     b. Use of Results to Improve Instructional Program: