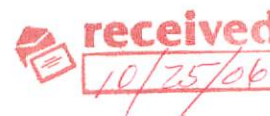


Plan



ASSESSMENT REPORT FOR

Dance/Modern Dance Emphasis

Bachelor's of Fine Arts

(Instructional Degree Program)
Fall 2006- Fall 2008

(Degree Level)

(Assessment Period Covered)

October 2006
(Date Submitted)

Intended Educational (Student) Outcome:

Note: There should be one form C for each intended outcome listed on form B. The intended outcome should be restated in the box immediately below and the intended outcome number entered in the blank spaces.

Students completing the Bachelor's of Fine Arts Program in Modern Dance will perform dance demonstrating pre-professional level artistry, knowledge, and technical competence.

First Means of Assessment for Outcome Identified Above:

a. Means of Program Assessment & Criteria for Success:

Collect student's DVD portfolio's of three substantial modern dance movement sequences demonstrating criteria defined for artistic and technical competence at a pre-professional level in the DANC 442R Modern Dance Technique and Theory IV Course. A panel of two faculty from within the department and one external member from another institution will review and evaluate students performance utilizing a rubric of the criteria. 80% of the students obtaining a score of 80% or above will determine success.

a. Summary of Assessment Data Collected:

a. Use of Results to Improve Instructional Program:

Second Means of Assessment for Outcome Identified Above:

b. Means of Program Assessment & Criteria for Success:

b. Summary of Assessment Data Collected:

b. Use of Results to Improve Instructional Program:



ASSESSMENT REPORT FOR

Dance/Modern Dance Emphasis

Bachelor's of Fine Arts

(Instructional Degree Program)
Fall 2006 – Fall 2008

(Degree Level)

(Assessment Period Covered)

(Date Submitted)

Intended Educational (Student) Outcome:

Note: There should be one form C for each intended outcome listed on form B. The intended outcome should be restated in the box immediately below and the intended outcome number entered in the blank spaces.

Students completing the Bachelor's of Fine Arts Program in Modern Dance will create choreographic works of artistic merit and personal voice, demonstrating knowledge of compositional elements, principles, and structures.

First Means of Assessment for Outcome Identified Above:

a. Means of Program Assessment & Criteria for Success:

Collect videotapes (composition portfolios) of student senior choreographic research in the DANC 4630 Senior Capstone II Course. Two faculty members from within the dance department and one external adjudicator will review the works based on a rubric defining criteria for competency. Reviewers will submit a quantitative report with written qualitative feedback. Success will be determined by 80% of students attaining a score of 80% or higher.

a. Summary of Assessment Data Collected:

a. Use of Results to Improve Instructional Program:

Second Means of Assessment for Outcome Identified Above:

b. Means of Program Assessment & Criteria for Success:

b. Summary of Assessment Data Collected:

b. Use of Results to Improve Instructional Program: