



ASSESSMENT REPORT

Dance Ed
Dance/Modern Dance Emphasis

FOR

Bachelor's of Fine Arts

(Instructional Degree Program)
Fall 2006 – Fall 2008

(Degree Level)

(Assessment Period Covered)

(Date Submitted)

Intended Educational (Student) Outcome:

Note: There should be one form C for each intended outcome listed on form B. The intended outcome should be restated in the box immediately below and the intended outcome number entered in the blank spaces.

Students completing the Bachelor's of Science Program in Dance Education will demonstrate application of critical thinking, analysis, and the synthesis of diverse knowledge and skills in the scholarly research of dance through theoretical frameworks.

First Means of Assessment for Outcome Identified Above:

a. Means of Program Assessment & Criteria for Success:

An evaluation / assessment of research papers collected from upper division dance theory classes will be conducted within the department. Two department faculty will blind read and evaluate the outcomes based on a rubric defining the criteria for competency. Scores of 80% for 80% of the randomly selected papers will reflect competence.

a. Summary of Assessment Data Collected:

a. Use of Results to Improve Instructional Program:

Second Means of Assessment for Outcome Identified Above:

b. Means of Program Assessment & Criteria for Success:

An evaluation / assessment of research papers collected from upper division dance theory classes will be conducted within the department and reviewed by an external evaluator. One reviewer from another institution will blind read and evaluate the outcomes based on a rubric defining the criteria for competency. Scores of 80% or above will reflect competence.

b. Summary of Assessment Data Collected:



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Students completing the Bachelor's of Science Program in Dance Education will perform dance demonstrating advanced level artistry, knowledge, and technical competence.

First Means of Assessment for Outcome Identified Above:

a. Means of Program Assessment & Criteria for Success:

Collect DVD portfolios of three substantial modern dance movement sequences demonstrating criteria defined for artistic and technical competence at an advanced level in the DANC 442R Modern Dance Technique and Theory IV Course. A panel of two faculty members from within the department and one external member from another institution will review and evaluate student's performance utilizing a rubric of the criteria. 80% of the students obtaining a score of 80% or above will determine success.

a. Summary of Assessment Data Collected:

a. Use of Results to Improve Instructional Program:

Second Means of Assessment for Outcome Identified Above:

b. Means of Program Assessment & Criteria for Success:

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Students completing the Bachelor's of Science Program in Dance Education will create choreographic works of artistic merit and personal voice, demonstrating knowledge of compositional elements, principles, and structures.

First Means of Assessment for Outcome Identified Above:

a. Means of Program Assessment & Criteria for Success:

Collect videotapes (composition portfolios) of student senior choreographic research in the DANC 4630 Senior Capstone II Course. Two faculty from within the dance department and one external adjudicator will review the works based on a rubric defining criteria for competency. Reviewers will submit a quantitative report with written qualitative feedback. Success will be determined with 80% of students attaining a score of 80% or higher.

a. Summary of Assessment Data Collected:

a. Use of Results to Improve Instructional Program:

Second Means of Assessment for Outcome Identified Above:

b. Means of Program Assessment & Criteria for Success:

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Students completing the Bachelor's of Science Program in Dance Education will demonstrate application of critical thinking, analysis, and the synthesis of diverse knowledge and skills in the scholarly research of dance.

First Means of Assessment for Outcome Identified Above:

____ a. Means of Program Assessment & Criteria for Success:

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____ a. Summary of Assessment Data Collected:

____ a. Use of Results to Improve Instructional Program:

Second Means of Assessment for Outcome Identified Above:

____ b. Means of Program Assessment & Criteria for Success:

An evaluation / assessment of research papers collected from upper division dance theory classes will be conducted within the department and reviewed by an external evaluator. One reviewer from another institution will blind read and evaluate the outcomes based on a rubric defining the criteria for competency. Scores of 80% for 80% of the randomly selected papers will reflect competence.

____ b. Summary of Assessment Data Collected: