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## ASSESSMENT REPORT

**FOR**

DANCE/BALLET EMPHASIS

(Instructional Degree Program)

Fall 2008-Spring 2010<sup>08</sup>

(Assessment Period Covered)

BACHELOR FINE ARTS

(Degree Level)

October 2006

(Date Submitted)

### Mission Linkage:

UVSC Mission Reference:

The Department of Dance furthers UVSC's mission by providing a broad range of quality academic technical, cultural, and social opportunities that encourage students to reach their personal, and professional goals. Courses such as DANC 427R Ballet Technique IV and DANC 421R Pointe II, provide the advanced skill level necessary to succeed in the professional world of classical ballet, emphasizing the development of musicality as it relates to artistic impressions. The students enjoy the opportunity of service oriented performances to enrich and enhance their career development. Students receive the exposure to international and national guest choreographers and teachers current in the field of professional dance and education. The department also provides diverse social and cultural opportunities as students participate in performance groups.

Goals (refer to Strategic Plan):

1. Develop, initiate and evaluate academic programs and degrees based upon a set of established criteria.
2. Encourage active, experimental learning to engage students in the application of knowledge and help students understand, the relevance of that knowledge.
3. Enhance student's education experience through assessment techniques which improve student learning.
4. Promote learning communities within the department through the process of outcomes assessment techniques which improve student learning.
5. Create a vibrant teaching and learning environment.

### Intended Educational (Student) Outcomes:

1. Students completing the B.F.A. in Ballet Emphasis will be able to demonstrate successful audition skills through the ability to rapidly and accurately assimilate movement sequences and using technical and performance skills.
2. Students completing the B.F.A. in Ballet Emphasis will be able to demonstrate a knowledge of Dance History in the Western tradition, showing skill in the critical analysis, synthesis, and writing about dance.

3. Students completing the B.F.A. in Ballet Emphasis will be able to write a well focused Resume that uses correct Dance terminology with accurate information, professionalism in presentation, and content.

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## Intended Educational (Student) Outcome:

*NOTE: There should be one form C for each intended objective listed on form B. The intended unit objective should be restated in the box immediately below and the intended objective number entered in the blank spaces.*

- |   |   |
|---|---|
| 1 | Students completing the B.F.A. in Ballet Emphasis will able to demonstrate successful audition skills through the ability to rapidly and accurately assimilate movement sequences and using technical and performance skills. |
|---|---|

## First Means of Assessment for Outcome Identified Above:

a. Means of Program Assessment & Criteria for Success:

Evaluate B.F.A. majors in DANC 327R and DANC 427R Ballet Technique classes. A guest instructor will come into the class at the beginning of Fall Semester. Students will be evaluated using a points system 1-10 points possible on 1-Ability of to assimilate material quickly 2- Demonstrate qualitative nuances within movement material 3- Exhibit command and presence 4- Professionalism and class etiquette. This will be done again at the end of Spring Semester.

Evaluator scores will be complied and 80% of students evaluated will receive 8 or higher in their scores.

\_\_\_ a. Summary of Assessment Data Collected:

\_\_\_ a. Use of Results to Improve Instructional Program:

## Second Means of Assessment for Outcome Identified Above:

\_\_\_ b. Means of Program Assessment & Criteria for Success:

\_\_\_ b. Summary of Assessment Data Collected:

\_\_\_ b. Use of Results to Improve Instructional Program:

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- 2 Students completing the B.F.A. in Ballet Emphasis will be able to demonstrate a knowledge of Dance History in the Western tradition, showing skill in the critical analysis, synthesis, and writing about dance.

## First Means of Assessment for Outcome Identified Above:

a. Means of Program Assessment & Criteria for Success:

B.F.A. Majors enrolled in DANC 3630 Dance History will be given a written test based on the course objectives to evaluate their current knowledge of Dance History in the Western Tradition, beginning and conclusion of the semester. The instructor and two other faculty members will examine the tests as well as one outside reviewer.

A score of 80% or higher at the conclusion of the semester will determine success.

a. Summary of Assessment Data Collected:

a. Use of Results to Improve Instructional Program:

## Second Means of Assessment for Outcome Identified Above:

b. Means of Program Assessment & Criteria for Success:

b. Summary of Assessment Data Collected:

b. Use of Results to Improve Instructional Program:

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## Intended Educational (Student) Outcome:

*NOTE: There should be one form C for each intended objective listed on form B. The intended unit objective should be restated in the box immediately below and the intended objective number entered in the blank spaces.*

3 Students completing the B.F.A. in Ballet Emphasis will be able to write a well focused Resume that uses correct Dance terminology with accurate information, professionalism in presentation, and content.

## First Means of Assessment for Outcome Identified Above:

a. Means of Program Assessment & Criteria for Success:  
  
Dance Students completing the first year required courses for pre-dance majors will be auditioned Fall semester for acceptance into the B.F.A. program by a panel of 3 or more faculty members. A resume will be required at that audition and evaluated and returned to the students. The panel will review information and make recommendations The third year accepted majors will turn in an up dated and corrected resume at the completion of the Spring semester and evaluated again.  
  
Criteria for success will be that 80% of those students auditioned will complete objectives.

a. Summary of Assessment Data Collected:

a. Use of Results to Improve Instructional Program:

## Second Means of Assessment for Outcome Identified Above:

b. Means of Program Assessment & Criteria for Success:

b. Summary of Assessment Data Collected:

b. Use of Results to Improve Instructional Program: