

# ASSESSMENT REPORT FOR

Education Child and Family Studies

(Instructional Degree Program)

2000-2001

(Assessment Period Covered)

Certificate, Associate

(Degree Level)

November 22, 1999

(Date Submitted)

## Intended Educational (Student) Outcome:

*NOTE: There should be one form C for each intended outcome listed on form B. Intended outcome should be restated in the box immediately below and the intended outcome number entered in the blank spaces.*

\_\_\_ 1. The teacher candidates will acquire the knowledge described in State and National guidelines outlining best practices in Early Childhood Programs.

## First Means of Assessment for Outcome Identified Above:

\_\_\_ a. **Means of Program Assessment & Criteria for Success:** Complete all competencies associated with the UVSC teacher education programs demonstrated by faculty sign off.

\_\_\_ a. **Description of Data Collection & Assessment Results:**

## Second Means of Assessment for Outcome Identified Above:

\_\_\_ b. **Means of Program Assessment & Criteria for Success:** Complete all course worked and requirement for graduation demonstrated by a department adult of classes and grsdes.

**\_\_\_\_ b. Description of Data Collection & Assessment Results:**

**\_\_\_\_ b. Use of Results to Improve Instructional Program:**

**Third Means of Assessment for Outcome Identified Above:**

**\_\_\_\_ c. Means of Program Assessment & Criteria for Success:** Upon completion of schooling, 50% of students will be randomly selected to complete a self-evaluation of their experience in the ECFS program. Responding to an open-ended questionnaire students can report their sense of preparedness in the areas of child development and learning, curriculum development, family and community relationships, assessment tools, and professionalism. In addition, students can indicate if classes did or did not prepare them in each of the above areas. Success will be achieved when 80% of students report by satisfied with their educational experience.

**\_\_\_\_ c. Use of Results to Improve Instructional Program:**

**\_\_\_\_ c. Description of Data Collection & Assessment Results:**

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## FOR

\_\_\_\_\_  
(Instructional Degree Program)

\_\_\_\_\_  
(Degree Level)

\_\_\_\_\_  
(Assessment Period Covered)

\_\_\_\_\_  
(Date Submitted)

### Intended Educational (Student) Outcome:

*NOTE: There should be one form C for each intended outcome listed on form B. Intended outcome should be restated in the box immediately below and the intended outcome number entered in the blank spaces.*

\_\_\_\_ 2. The teacher candidates will apply knowledge of State and National guidelines by demonstrating Developmentally Appropriate Practices in Early Childhood Programs.

### First Means of Assessment for Outcome Identified Above:

\_\_\_\_ a. **Means of Program Assessment & Criteria for Success:** Students completing their center experience will be invited to share their portfolio (center, observation, assessment, documentation, as well as field experience assignments from other courses) with faculty members, students, advisory board members, and prospective employers. Evaluators can offer feedback that will be gathered and complied. Success will be achieved when 80% of students receive a score of 2 of better (range of 1 to 3).

\_\_\_\_ a. **Use of Results to Improve Instructional Program:**

\_\_\_\_ a. **Description of Data Collection & Assessment Results:**

**Second Means of Assessment for Outcome Identified Above:**

**b. Means of Program Assessment & Criteria for Success:** Upon completion of schooling, 50% of students will be randomly selected to complete a self-evaluation of their practical experience in the ECFS program. Responding to an open-ended questionnaire, students can highlight their opportunities to implement knowledge while in the program. Success will be achieved when 80% of students report being satisfied with their practical experience.

**b. Description of Data Collection & Assessment Results:**

**b. Use of Results to Improve Instructional Program:**

**Third Means of Assessment for Outcome Identified Above:**

**c. Means of Programs Assessment & Criteria for Success:**

**c. Description of Data Collection & Assessment Results:**

**c. Use of Results to Improve Instructional Program:**

# ASSESSMENT REPORT FOR

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(Instructional Degree Program)

\_\_\_\_\_  
(Degree Level)

\_\_\_\_\_  
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\_\_\_\_\_  
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## Intended Educational (Student) Outcome:

*NOTE: There should be one form C for each intended outcome listed on form B. Intended outcome should be restated in the box immediately below and the intended outcome number entered in the blank spaces.*

\_\_\_3. The teacher candidates will attain professional/personal goals while attending Utah Valley State College.

## First Means of Assessment for Outcome Identified Above:

\_\_\_a. **Means of Program Assessment & Criteria for Success:** Prior to entering the program students will create a "letter of intention" outlining their personal and professional goals while attending UVSC. Success will be achieved when 100% of students outline their goals.

\_\_\_a. **Use of Results to Improve Instructional Program:**

\_\_\_a. **Description of Data Collection & Assessment Results:**

## Second Means of Assessment for Outcome Identified Above:

\_\_\_ **b. Means of Program Assessment & Criteria for Success:** Prior to completing the program students will evaluate their “letter of intention” to determine if their personal and professional goals have been accomplished. Success will be achieved when 80% of students report being satisfied with their progress.

\_\_\_ **b. Description of Data Collection & Assessment Results:**

\_\_\_ **b. Use of Results to Improve Instructional Program:**

**Third Means of Assessment for Outcome Identified Above:**

\_\_\_ **c. Means of Program Assessment & Criteria for Success:** Employers survey of teacher candidates skills-85% satisfaction of skill prepared to use.

\_\_\_ **c. Description of Data Collection & Assessment Results:**

\_\_\_ **c. Use of results to improve Instructional Program:**