

Program: Early Childhood Education, Preschool Teacher Education

Assessment period: 2006-2008

Program or Department Mission:

No established Program Mission statement.

Plan		Report	
Intended goals, outcomes, or objectives	Means of Assessment & Criteria for Success	Summary & Analysis of Assessment Evidence	Use of Results
1. Promoting child development and learning: Candidates use their understanding of young children's characteristics and needs, and of multiple interacting influences on children's development and learning, to create environments that are healthy, respectful, supportive, and challenging for all children.	Course Grades Course Professional Portfolio Reflections		
2. Building family and community relationships: Candidates know about, understand, and value the importance and complex characteristics of children's families and communities. They use this understanding to create respectful reciprocal relationships that support and empower families, and to involve all families in their children's development and learning.	Ratings Course Professional Portfolio Reflections		

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1/16/07

Plan		Report	
Intended goals, outcomes, or objectives	Means of Assessment & Criteria for Success	Summary & Analysis of Assessment Evidence	Use of Results
3. Observing, documenting, and assessing to support young children and families: Candidates know about and understand the goals, benefits, and uses of assessment. They know about and use systematic observations, documentation, and other effective assessment strategies in a responsible way, in partnership with families and other professionals, to support children's development and learning.	Ratings Course Professional Portfolio Reflections		
4. Teaching and Learning: Candidates integrate their understanding of and relationships with children and families; their understanding of developmentally effective approaches to teaching and learning; and their knowledge of academic disciplines, to design, implement, and evaluate experiences that promote positive development and learning for all children.	Course Grades Ratings Course Professional Portfolio Reflections Lesson Plans		
5. Becoming a professional: Candidates identify and conduct themselves as members of the early childhood profession. They know and use ethical guidelines and other professional standards related to early childhood practice. They are continuous, collaborative learners who demonstrate	Ratings Course Professional Portfolio Reflections		

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knowledgeable, reflective, and critical perspectives on their work, making informed decisions that integrate knowledge from a variety of sources. They are informed advocates for sound educational practices and policies.			
Plan submission date: January 16, 2007 Submitted by: Genan Anderson		Report submission date: Submitted by:	