

**Assessment Record for  
Department  
of  
Education, Child, and Family Studies**

*Plan only -  
no results reported*

*Plan*

1999-2001  
(Assessment Period Covered)

October 9, 2000  
(Date Submitted)

Included Assessment Reports for those Instructional Programs listed below:

Title of Instructional Degree Program

- \*Early Care and Education
- \*Early Care and Education
- \*Elementary Education
- \*Elementary Education/Early Childhood  
Education dual certification

Degree Level

- One Year certificate
- AS degree
- BS/BA
- BA/BS with dual license in elementary education  
And early childhood education

Submitted by:

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Department Representative to  
the Institutional Effectiveness  
Committee

# ASSESSMENT REPORT FOR

Four Year El. Ed. ECE, and dual degrees  
(Instructional Degree Program)

BS/BA Dual Certification  
(Degree Level)

1999-2001  
(Assessment Period Covered)

October 9, 2000  
(Date Submitted)

## Mission Linkage

### UVSC Mission Reference

The Education, Child and Family Studies Department furthers the UVSC mission by offering:

- \* a two-year terminal and transfer degree in Early care and Education;
- \* a four year degree in elementary education
- \* dual professional certification in elementary education and early childhood education;
- \* continuing professional education for personal enrichment and career enhancement (specifically professional education recertification);
- \* and, family studies classes as appropriate and needed.

The ECFS Department supports providing diverse social, cultural, and international opportunities for its education majors.

### Department Mission Statement - Education, Child and Family Studies

The mission of the ECFS programs at Utah Valley State College is to prepare effective entry-level educators and to provide opportunities for continued professional/personal development in a changing, diverse, global society.

By the end of the specified professional education program, education majors will be able to reflect upon educational dilemmas in a thoughtful, effective manner, engage learners and others in research-validated, developmentally appropriate learning experiences, and collaborate with other educational professional, parents, students, and community members in improving education for students.

### **Intended Educational (Student) Outcomes:**

1. Complete licensure/certification requirements appropriate to level of training/education. For four year degree majors, successfully complete State licensure requirements for professional educators.
2. Understand and apply the philosophies, concepts, and practices inherent in the six UVSC Teacher Education program strands: specifically, Child Behavior and Development; Classroom Management; Diversity and Exceptionality; Literacy; Parent and Community Relations; and, Technology in Education.
3. Translate personal education philosophy and the TREC model into classroom practice and professional endeavors.

# ASSESSMENT REPORT FOR

Four Year El. Ed. ECE, and Dual Degrees  
(Instructional Degree Program)

BS/BA; Dual Certification  
(Degree Level)

1999-2001  
(Assessment Period Covered)

October 9, 2000  
(Date Submitted)

## Intended Educational (Student) Outcome:

*NOTE: There should be one form C for each intended outcome listed on form B. Intended outcome should be restated in the box immediately below and the intended outcome number entered in the blank spaces.*

\_\_\_ 1. The teacher candidates (BS/BA) will acquire the knowledge described in State and National guidelines outlining best practices in Teacher Education Programs.

## First Means of Assessment for Outcome Identified Above:

\_\_\_ a. **Means of program assessment & Criteria for Success:** 100% of graduating seniors will complete all competencies of professionalism associated with the UVSC teacher education programs as demonstrated by faculty sign off. Analysis of department records by the elementary education advisor will be used to determine whether students have completed these competencies.

\_\_\_ a. **Description of Data Collection & Assessment Results:** Students complete and turn into the Teacher Education Field Director a check sheet entitled *Competencies of Professionalism*. All competencies must have an authorized signature (local practitioner/expert) and date of completion to be considered complete. All *Competencies of Professionalism* documents must be completed prior to the Capstone Seminar second semester senior year (ECFS 4980).

Results: results for the first class participating in the Educational Effectiveness Study for 1999-2001 will be available Spring semester, 2001.

\_\_\_ a. **Use of Results to Improve Instructional Program:** Since results will not be compiled until Spring semester 2001, improvements for instructional programs cannot be decided on at this time. If deficiencies are found in the program, results of the analysis will be used to guide future classes and experiences within the Teacher Education Program.

## Second Means of Assessment for Outcome Identified Above:

**b. Means of Program Assessment & Criteria for Success:** Complete course work and requirements for graduation as demonstrated by a department audit of classes and grades.

**b. Description of Data Collection & Assessment Results:** The Elementary education advisor, provides an audit of all students accepted into the Elementary Education Cohorts. She evaluates all grades to determine that all students have at least a B grade in their major courses and that they are prepared to graduate.

Results: Two cohorts of 32 students each are accepted into the El. Ed. program each fall. Of the 64 students who entered the cohort in 1999, five left the program, two for illness, two for family issues, and one for an LDS mission. Of the 64 students who entered the cohort in 2000, none have left the program as of October, 2000.

**b. Use of Results to Improve Instructional Program:** Results have not been tabulated for the 1999 cohort since they are not yet available. When the results have been compiled they will be shared with the Elementary Education faculty.

## Third Means of Assessment for Outcome Identified Above:

**c. Means of Program Assessment & Criteria for Success:** Upon completion of schooling, 50% of students will be randomly selected to complete a self-evaluation of their experience in the ECFS program. Responding to an open-ended questionnaire students can report their sense of preparedness in the areas of child development and learning, curriculum development, family and community relationships, assessment tools, and professionalism. In addition, students can indicate if classes did or did not prepare them in each of the above areas. Success will be achieved when 80% of students report as satisfied with their educational experience.

**c. Description of Data Collection & Assessment Results:** In January, 2001 a questionnaire will be sent to all graduates in which they will respond to questions involving their sense of preparedness in the areas of child development and learning, curriculum development, family and community relationships, assessment tools, and professionalism.

**c. Use of Results to Improve Instructional Program:** When results have been compiled they will be shared with the Elementary Education faculty.

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BS/BA; Dual Certification  
(Degree Level)

1999-2001  
(Assessment Period Covered)

October 9, 2000  
(Date Submitted)

## **Intended Educational (Student) Outcome:**

*NOTE: There should be one form C for each intended outcome listed on form B. Intended outcome should be restated in the box immediately below and the intended outcome number entered in the blank spaces.*

\_\_\_ 2. The teacher candidates will apply knowledge of State and National guidelines by demonstrating Developmentally Appropriate Practices in Early Childhood Programs.

## **First Means of Assessment for Outcome Identified Above:**

\_\_\_ a. **Means of program assessment & Criteria for Success:** A random sampling of 50% of the students completing their center experience will share their portfolios (center observation, assessment, documentation, as well as field experience assignments for other courses) with faculty members, students, advisory board members, and prospective employers. Evaluators can offer feedback that will be gathered and compiled. Success will be achieved when 80% of students receive a score of 2 or better (range of 1 to 3).

\_\_\_ a. **Description of Data Collection & Assessment Results:** Students during Fall semester 2000 will be given the assignment to complete this portfolio.

\_\_\_ a. **Use of Results to Improve Instructional Program:** No results have been obtained for this intended educational outcome.

**Second Means of Assessment for Outcome Identified Above:**

**\_\_ b. Means of Program Assessment & Criteria for Success:** Upon completion of schooling, 50% of students will be randomly selected to complete a self-evaluation of their practical experience in the ECFS program. Responding to an open-ended questionnaire, students can highlight their opportunities to implement knowledge while in the program. Success will be achieved when 80% of students report being satisfied with their practical experience.

**\_\_ b. Description of Data Collection & Assessment Results:** Questionnaires were sent to randomly selected A.A.S. students and at least 50% responded. Data has not been tabulated.

**\_\_ b. Use of Results to Improve Instructional Program:** This assessment is no longer applicable. The questionnaire will be changed this year (2000-01) to reflect the change in the department degree offerings. The A.A.S. degree will no longer be offered and the assessment area will be replaced with the AS degree program.

**Third Means of Assessment for Outcome Identified Above:**

**\_\_ c. Means of Program Assessment & Criteria for Success:**

**\_\_ c. Description of Data Collection & Assessment Results:**

**\_\_ c. Use of Results to Improve Instructional Program:**

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## Intended Educational (Student) Outcome:

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\_\_\_ 3. The teacher candidates will achieve professional/personal goals while attending Utah Valley state College

## First Means of Assessment for Outcome Identified Above:

\_\_\_ a. **Means of program assessment & Criteria for Success:** Prior to entering the program students will create a "letter of intention" outlining their personal and professional goals while attending UVSC. Success will be achieved when 100% of students outline their goals.

\_\_\_ a. **Description of Data Collection & Assessment Results:** Students complete a statement of their philosophy of education during their first semester junior year as part of the ECFS 3000 course. During the final semester in the program, they analyze the philosophy to understand their personal stance, their philosophical underpinnings, and determine their personal educational needs. The first group of students to complete this task under the assessment period will complete this work during the second semester their senior year (Spring 2001). All of the initial letters of intention have been written by this group of students. Letters of intention for the current juniors are being written during Fall semester, 2000.

\_\_\_ a. **Use of Results to Improve Instructional Program:** Results are not yet available.

**Second Means of Assessment for Outcome Identified Above:**

**\_\_\_ b. Means of Program Assessment & Criteria for Success:** Prior to completing the program all graduating seniors will evaluate their "letter of intention" to determine if their personal and professional goals have been accomplished. Success will be achieved when 80% of students report being satisfied with their progress.

**\_\_\_ b. Description of Data Collection & Assessment Results:** Data is not yet available. The first group to complete this task will do so Spring semester 2001.

**\_\_\_ b. Use of Results to Improve Instructional Program:** Results not yet available.

**Third Means of Assessment for Outcome Identified Above:**

**\_\_\_ c. Means of Program Assessment & Criteria for Success:** Employers' survey of teacher candidates skills. Success will be achieved when the employers report 85% satisfaction of skill preparation.

**\_\_\_ c. Description of Data Collection & Assessment Results:** Spring semester 2001 data will be gathered.

**\_\_\_ c. Use of Results to Improve Instructional Program:** Results not yet available.

Note: The ECFS department evaluates students in the BS/BA program over a period of four semesters when they evaluate the overall effectiveness of the Teacher Education program.