

**ASSESSMENT RECORD FOR
DEPARTMENT OF**

Physical Education and Recreation

Revised Report

(Academic Department Name)

Nov 2004- Oct 2006

Nov, 2004

(Assessment Period Covered)

(Date Submitted)

Includes Assessment Reports for those Instructional Programs listed below:

Title of Instructional Degree Program

Degree Level

(Associate, Bachelor's,)

Associate Degree : Emphasis in Physical Education

Associate (AA/AS)

Associate Degree: Emphasis in Recreation

Associate (AS)

Integrated Studies: Emphasis in Physical Education

Bachelor's Integrated Studies

Integrated Studies: Emphasis in Outdoor Leadership

Bachelor's Integrated Studies

Bachelor Degree: Physical Education Teacher Education

Bachelor of Art (BA)

Bachelor Degree: Physical Education and Recreation - Outdoor
Recreation Management Emphasis

BA/BS

Bachelor Degree: Physical Education and Recreation – Exercise
Science Emphasis

BA/BS

Submitted By: Jamie Vener, Faculty Assessment Representative and Tom Perkins, Department Chair

(Department Chair or Faculty Assessment Representative)

**ASSESSMENT REPORT
FOR****Physical Education and
Recreation**

(Instructional Degree Program)

Nov. 2004 to Oct 2006

(Assessment Period Covered)

**AA/AS: Physical Education
Emphasis**

(Degree Level)

Sept. 2005

(Date Submitted)

Mission Linkage:

UVSC Mission Reference: From the Institutional Mission: "We are deeply committed to the success of each student associated with Utah Valley State College. We value our students as our major focus and first priority. We foster this value through support of vigorous academic programs, vibrant student support and extracurricular programs and vital student governance and voice. We respect their diverse life experiences, encourage their individual professional development and appreciate their contributions to our campus and community. We value a philosophy of lifelong learning and scholarship for our students, faculty and staff. We foster this philosophy through a broad array of academic, professional and experiential learning opportunities that emphasize quality teaching, learning and scholarship."

Goals (refer to Strategic Plan): We will encourage active, experiential learning to engage students in learning and help students develop critical thinking and problem solving skills that support the understanding, application, and relevant key concepts and ideas in their respective disciplines.

Intended Educational (Student) Outcomes:

1. Students will gain knowledge and experiential learning in foundational principles of physical education.
2. 50% of students will graduate with an associate degree in 2 years.

**ASSESSMENT REPORT
FOR****Physical Education and
Recreation**

(Instructional Degree Program)

Nov 2004 to Oct 2006

(Assessment Period Covered)

**Associate Degree: Physical
Education Emphasis**

(Degree Level)

Sept 2005

(Date Submitted)

Intended Educational (Student) Outcome:

Note: There should be one form C for each intended outcome listed on form B. The intended outcome should be restated in the box immediately below and the intended outcome number entered in the blank spaces.

1a.

Students will gain knowledge and experiential learning in foundational principles of physical education.

First Means of Assessment for Outcome Identified Above:**1. a. Means of Program Assessment & Criteria for Success:**

Students enrolled in the Associate's degree program will complete coursework in the areas of personal fitness, foundations of physical education and exercise program assessment and development. In lieu of a standardized exam for the discipline, students will complete an exam/questionnaire after completing the Associate's degree. The exam has been designed to assess integrative abilities relative to knowledge, critical thinking skills, and problem solving skills as they relate to the discipline. This exam/questionnaire will be administered in the PES and REC 2700 and/or PES 3270 at the end of each semester. Criteria for success will be accomplished when 70% of these students score at least to the 75% level.

a. Summary of Assessment Data Collected:

3 students in REC and 3 students in PE were pursuing associate degrees during the fall 05 assessments. These students were evaluated and not separated from the major students evaluated in these courses as these students are gaining the associate degree as they progressed through their BA/BS degrees in PE and Recreation (see BA/BS assessments for outcome 1 for PE Exercise Science emphasis and PE Outdoor Recreation Management emphasis).

AA/AS students completed a survey that queried their opinions regarding competency in critical thinking and problem solving within the PE and Recreation disciplines. Our criteria for success was that students scored items 1 and 2 on the survey with an average score of 3 or higher (scale 1=poor; 5=excellent).

a. Use of Results to Improve Instructional Program:

Scores for items 1 and 2:

1. This class helped me develop my critical thinking and problem solving skills.
2. I believe the strength of my own critical thinking and problem solving skills is:

were 4.17, and 4.17, respectively, indicating success for this criterion.

Data summary:

Item #	3.00	4.00	5.00	5.00	4.00	4.00	n=5 Avg Score
1	3.00	4.00	5.00	5.00	4.00	4.00	4.17
2	3.00	3.00	4.00	5.00	5.00	5.00	4.17
3	4.00	5.00	4.00	5.00	1.00	5.00	4.00
4	3.00	3.00	4.00	5.00	1.00	5.00	3.50
5	3.00	3.00	4.00	5.00	1.00	5.00	3.50
6	5.00	4.00	5.00	5.00	4.00	5.00	4.67
7	5.00	4.00	5.00	5.00	4.00	5.00	4.67
8	4.00	5.00	5.00	5.00	5.00	5.00	4.83

b. Use of Results to Improve Instructional Program:

Based on the results summarized above, we will continue to emphasize critical thinking and problem solving skills over the course of the PE and Recreation curriculum. Also, we are focusing on professional certification preparedness across the curriculum. Students are able to sit for certification exams as they progress across the curriculum and, although we continue to offer the AA/AS options, we believe that professional certification pursuits better serve the students. Thus we will continue to offer quality lower- and upper-division course work that support the professional competencies across the entire curriculum to facilitate quality AA/AS graduates as well as promote certification preparedness.

ASSESSMENT REPORT FOR

Physical Education and Recreation

(Instructional Degree Program)

Nov 2004 to Oct 2006

(Assessment Period Covered)

Associate Degree: Physical Education Emphasis

(Degree Level)

Sept 2005

(Date Submitted)

Intended Educational (Student) Outcome:

Note: There should be one form C for each intended outcome listed on form B. The intended outcome should be restated in the box immediately below and the intended outcome number entered in the blank spaces.

2a.

50% of students will graduate in 2 years.

First Means of Assessment for Outcome Identified Above:

2 a.

Assessment of "timely completion of an Associate's degree in Physical Education will be provided through analysis of graduation statistics from the graduate office and through exit questionnaires that probe students' responses to questions related to the time it took them to complete the program, factors that were helpful, and what barriers they encountered.

Criteria for success will be that 50 % of students complete the AA/AS in 2 years and to develop strategies to promote timely program completion.

a. Summary of Assessment Data Collected:

Given that we have so few AA/AS majors, we assessed the students without the help of the graduation office using a questionnaire.

Students were asked how long it would take or took to complete their AA/AS degree.

DATA:

yrs to grad AA/AS	2.00	2.00	3.50	BA given	BA given	2.00	2.38
% 2 years to grad = 3/4 = 75%							

Data indicate that >50% (75%) of students surveyed completed (or will complete) their degree in 2 years indicating success for this criterion.

a. Use of Results to Improve Instructional Program:

The AA/AS degrees have been modified slightly to keep them in line with the BA/BS degrees that are now offered. This allows for smooth transition from the AA/AS program to the BA/BS program. This alignment process has not interfered with 2 year graduation mark for AA/AS students and no further curriculum changes relative to this criterion are projected.