

**ASSESSMENT REPORT
FOR****Physical Education and
Recreation**

(Instructional Degree Program)

Aug. 2005 to Oct 2006

(Assessment Period Covered)

**Bachelor Degree: Physical
Education Teacher Education**

(Degree Level)

Sept, 2005

(Date Submitted)

*Revised Report***Mission Linkage:**

UVSC Mission Reference: From the Institutional Mission: "We are deeply committed to the success of each student associated with Utah Valley State College. We value our students as our major focus and first priority. We foster this value through support of vigorous academic programs, vibrant student support and extracurricular programs and vital student governance and voice. We respect their diverse life experiences, encourage their individual professional development and appreciate their contributions to our campus and community. We value a philosophy of lifelong learning and scholarship for our students, faculty and staff. We foster this philosophy through a broad array of academic, professional and experiential learning opportunities that emphasize quality teaching, learning and scholarship."

Goals (refer to Strategic Plan): We will encourage active, experiential learning to engage students in learning and help students develop critical thinking and problem solving skills that support the understanding, application, and relevant key concepts and ideas in their respective disciplines.

Intended Educational (Student) Outcomes:

1. Students will understand physical education content and disciplinary concepts related to the development of a physically educated person.
2. Students will understand how individuals learn and develop and can provide opportunities that support their physical, cognitive, social, and emotional development.
3. Students will understand how individuals differ in their approaches to learning, and create appropriate instruction adapted to these differences.
4. Students will use an understanding of individual and group motivation and behavior to create a safe learning environment that encourages positive social interaction, active engagement in learning, and self-motivation.
5. Students will use knowledge of effective verbal, nonverbal, and media communication techniques to enhance learning and engagement in physical activity settings.
6. Students will plan and implement a variety of developmentally appropriate instructional strategies to develop physically educated individuals.
7. Students will understand and use assessment to foster physical, cognitive, social, and emotional development of students in physical activity.

8. Students will become reflective practitioners who evaluate the effects of their actions on others (e.g., students, parents/guardians, fellow students, professionals) and seek opportunities to grow professionally.
9. Students will use information technology to enhance learning and to enhance personal and professional productivity.
10. Students will understand how, and begin to foster relationships with colleagues, parents/guardians, and community agencies to support K-12 students' growth and well-being.

ASSESSMENT REPORT FOR

Physical Education and Recreation

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Aug. 2005 to Oct. 2006

(Assessment Period Covered)

BS: Physical Education Teacher Education

(Degree Level)

March 2006

(Date Submitted)

Intended Educational (Student) Outcome:

Note: There should be one form C for each intended outcome listed on form B. The intended outcome should be restated in the box immediately below and the intended outcome number entered in the blank spaces.

1.

Students will understand physical education content and disciplinary concepts related to the development of a physically educated person

First Means of Assessment for Outcome Identified Above:

1. **a. Means of Program Assessment & Criteria for Success:**

Students completing the BS program in Physical Education K-12 Teacher Education take the National Teacher Content Exam for Physical Education (Praxis II). At least 90% of graduating students will pass the examination the state-mandated level or above.

1. **b. Means of Program Assessment & Criteria for Success:**

One hundred percent of graduating PETE students will complete all physical education teacher education (PETE) courses and professional education courses with a minimum 2.75 GPA, and no grade below a C.

1. **c. Means of Program Assessment & Criteria for Success:**

Students will complete an assessment portfolio. Portions of this portfolio will be developed in PETE 2100, PETE 2200, PETE 2300, PETE 4200, PETE 4250, PETE 4400 and PETE 4900. The portfolio will be completed in PETE 4900. Ninety percent of students in PETE 4900 will complete the portfolio with a score of 80% or higher.

1. **a. Summary of Assessment Data Collected:**

The 4-year PETE degree was launched in Fall 2005. We anticipate the first students will graduate Spring 2007. This outcome assessment is pending national exam evaluations administered in the senior year of the program.

1. **b. Summary of Assessment Data Collected:**

All students that have been accepted into the Secondary Education program are currently meeting this criteria. Students that have received any grades below C in PETE courses and/or professional education courses have been advised to retake those courses before continuing in the program.

1. **c. Summary of Assessment Data Collected:**

Students are working on their assessment portfolios. Since PETE 4900 will be taught Spring 2007 for the first time, no students have completed their portfolios at this time.

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2.

Students will understand how individuals learn and develop and can provide opportunities that support their physical, cognitive, social, and emotional development.

First Means of Assessment for Outcome Identified Above:

2. **a. Means of Program Assessment & Criteria for Success:**

Students will be observed during their field experiences using standardized assessment instruments. Ninety percent of students will show significant improvement between their first field experiences and their student teaching experience. All students graduating in Physical Education K-12 Teacher Education will complete their student teaching experience successfully, with no more than two items scored as partially met, and no more than one item scored as not met.

2. **b. Means of Program Assessment & Criteria for Success:**

Students will successfully complete lesson plans and unit plans for their teaching experiences. Ninety percent of students will successfully complete all of their lesson and unit plans for their student teaching experience. Formal lesson planning will initially be introduced in PETE 3100.

2. **c. Means of Program Assessment & Criteria for Success:**

Students will complete an assessment portfolio. Portions of this portfolio will be developed in PETE 2100, PETE 2200, PETE 2300, PETE 4200, PETE 4250, PETE 4400, and PETE 4900. This portfolio will be completed in PETE 4900. Ninety percent of students in PETE 4900 will complete the portfolio with a score of 80% or higher.

2. **a. Summary of Assessment Data Collected:**

Students in PETE 4210 (Elementary PE Field Experience) and PETE 4260 (Secondary PE Field Experience) are currently being observed using standardized assessment instruments. Since the PETE program began Fall 2005, the first opportunity for student teaching for PETE students will be Spring 2007. Therefore, no comparison can yet be made between initial field experiences and student teaching.

2. **b. Summary of Assessment Data Collected:**

Students were introduced to formal lesson planning in PETE 3100. Currently, students in PETE 4200, PETE 4210, PETE 4250, and PETE 4260 are involved in planning curriculum, including lesson and unit plans.

2. **c. Summary of Assessment Data Collected:**

Students are working on their assessment portfolios. Since PETE 4900 will be taught Spring 2007 for the first time, no students have completed their portfolios at this time.

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3.

Students will understand how individuals differ in their approaches to learning, and create appropriate instruction adapted to these differences.

First Means of Assessment for Outcome Identified Above:

3. a. Means of Program Assessment & Criteria for Success:

Students will successfully complete lesson plans and unit plans for their teaching experiences. Ninety percent of students will successfully complete all of their lesson and unit plans for their student teaching experience.

Normal lesson planning will initially be introduced in PETE 3100.

3. b. Means of Program Assessment & Criteria for Success:

Students will be observed during their field experiences using standardized assessment instruments. Ninety percent of students will show significant improvement between their first field experiences and their student teaching experience. All students graduating in Physical Education K-12 Teacher Education will complete their student teaching experience successfully, with no more than two items scored as partially met, and no more than one item scored as not met.

3. c. Means of Program Assessment & Criteria for Success:

Students will complete an assessment portfolio. Portions of this portfolio will be developed in PETE 2100, PETE 2200, PETE 2300, PETE 4200, PETE 4250, PETE 4400, and PETE 4900. This portfolio will be completed in PETE 4900. Ninety percent of students in PETE 4900 will complete the portfolio with a score of 80% or higher.

3. a. Summary of Assessment Data Collected:

Students were introduced to formal lesson planning in PETE 3100. Currently, students in PETE 4200, PETE 4210, PETE 4250, and PETE 4260 are involved in planning curriculum, including lesson and unit plans.

3. b. Summary of Assessment Data Collected:

Students in PETE 4210 (Elementary PE Field Experience) and PETE 4260 (Secondary PE Field Experience) are currently being observed using standardized assessment instruments. Since the PETE program began Fall 2005, the first opportunity for student teaching for PETE students will be Spring 2007. Therefore, no comparison can yet be made between initial field experiences and student teaching.

3. c. Summary of Assessment Data Collected:

Students are working on their assessment portfolios. Since PETE 4900 will be taught Spring 2007 for the first time, no students have completed their portfolios at this time.

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4.

Students will use an understanding of individual and group motivation and behavior to create a safe learning environment that encourages positive social interaction, active engagement in learning, and self-motivation.

First Means of Assessment for Outcome Identified Above:

4. a. Means of Program Assessment & Criteria for Success:

Students will be observed during their field experiences using standardized assessment instruments. Ninety percent of students will show significant improvement between their first field experiences and their student teaching experience. All students graduating in Physical Education K-12 Teacher Education will complete their student teaching experience successfully, with no more than two items scored as partially met, and no more than one item scored as not met.

4. b. Means of Program Assessment & Criteria for Success:

Students will successfully complete lesson plans and unit plans for their teaching experiences. Ninety percent of students will successfully complete all of their lesson and unit plans for their student teaching experience. Formal lesson planning will initially be introduced in PETE 3100.

4. c. Means of Program Assessment & Criteria for Success:

Students will complete an assessment portfolio. Portions of this portfolio will be developed in PETE 2100, PETE 2200, PETE 2300, PETE 4200, PETE 4250, PETE 4400, and PETE 4900. This portfolio will be completed in PETE 4900. Ninety percent of students in PETE 4900 will complete the portfolio with a score of 80% or higher.

4. a. Summary of Assessment Data Collected:

Students in PETE 4210 (Elementary PE Field Experience) and PETE 4260 (Secondary PE Field Experience) are currently being observed using standardized assessment instruments. Since the PETE program began Fall 2005, the first opportunity for student teaching for PETE students will be Spring 2007. Therefore, no comparison can yet be made between initial field experiences and student teaching.

4. b. Summary of Assessment Data Collected:

Students were introduced to formal lesson planning in PETE 3100. Currently, students in PETE 4200, PETE 4210, PETE 4250, and PETE 4260 are involved in planning curriculum, including lesson and unit plans.

4. c. Summary of Assessment Data Collected:

Students are working on their assessment portfolios. Since PETE 4900 will be taught Spring 2007 for the first time, no students have completed their portfolios at this time.

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5.

Students will use knowledge of effective verbal, nonverbal, and media communication techniques to enhance learning and engagement in physical activity settings.

First Means of Assessment for Outcome Identified Above:

5. a. Means of Program Assessment & Criteria for Success:

Students will be observed during their field experiences using standardized assessment instruments. Ninety percent of students will show significant improvement between their first field experiences and their student teaching experience. All students graduating in Physical Education K-12 Teacher Education will complete their student teaching experience successfully, with no more than two items scored as partially met, and no more than one item scored as not met.

5. b. Means of Program Assessment & Criteria for Success:

Students will successfully complete lesson plans and unit plans for their teaching experiences. Ninety percent of students will successfully complete all of their lesson and unit plans for their student teaching experience. Formal lesson planning will initially be introduced in PETE 3100.

5. c. Means of Program Assessment & Criteria for Success:

Students graduating in Physical Education K-12 Teacher Education will successfully complete their Senior Project (Initial Teacher Work Sample), meeting all of the criteria identified on the rubric developed by the UVSC school of education. This project will be completed and stored online.

5. a. Summary of Assessment Data Collected:

Students in PETE 4210 (Elementary PE Field Experience) and PETE 4260 (Secondary PE Field Experience) are currently being observed using standardized assessment instruments. Since the PETE program began Fall 2005, the first opportunity for student teaching for PETE students will be Spring 2007. Therefore, no comparison can yet be made between initial field experiences and student teaching.

5. b. Summary of Assessment Data Collected:

Students were introduced to formal lesson planning in PETE 3100. Currently students in PETE 4200, PETE 4210, PETE 4250, and PETE 4260 are involved in planning curriculum, including less and unit plans.

5. c. Summary of Assessment Data Collected:

The 4-year PETE degree was launched in Fall 2005. We anticipate the first students will graduate Spring 2007. The senior project will be completed during PETE 4900. Initial work completed by students in courses taught during the 2005-2006 academic year looks promising.

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6.

Students will plan and implement a variety of developmentally appropriate instructional strategies to develop physically educated individuals.

First Means of Assessment for Outcome Identified Above:

6. a. Means of Program Assessment & Criteria for Success:

Students will successfully complete lesson plans and unit plans for their teaching experiences. Ninety percent of students will successfully complete all of their lesson and unit plans for their student teaching experience. Formal lesson planning will initially be introduced in PETE 3100.

6. b. Means of Program Assessment & Criteria for Success:

Students will complete an assessment portfolio. Portions of this portfolio will be developed in PETE 2100, PETE 2200, PETE 2300, PETE 4200, PETE 4250, PETE 4400, and PETE 4900. This portfolio will be completed in PETE 4900. Ninety percent of students in PETE 4900 will complete the portfolio with a score of 80% or higher.

6. c. Means of Program Assessment & Criteria for Success:

Students will be observed during their field experiences using standardized assessment instruments. Ninety percent of students will show significant improvement between their first field experiences and their student teaching experience. All students graduating in Physical Education K-12 Teacher Education will complete their student teaching experience successfully, with no more than two items scored as partially met, and no more than one item scored as not met.

6. a. Summary of Assessment Data Collected:

Students were introduced to formal lesson planning in PETE 3100. Currently students in PETE 4200, PETE 4210, PETE 4250, and PETE 4260 are involved in planning curriculum, including less and unit plans.

6. b. Summary of Assessment Data Collected:

Students are working on their assessment portfolios. Since PETE 4900 will be taught Spring 2007 for the first time, no students have completed their portfolios at this time.

6. c. Summary of Assessment Data Collected:

Students in PETE 4210 (Elementary PE Field Experience) and PETE 4260 (Secondary PE Field Experience) are currently being observed using standardized assessment instruments. Since the PETE program began Fall 2005, the first opportunity for student teaching for PETE students will be Spring 2007. Therefore, no comparison can yet be made between initial field experiences and student teaching.

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Note: There should be one form C for each intended outcome listed on form B. The intended outcome should be restated in the box immediately below and the intended outcome number entered in the blank spaces.

7.

Students will understand and use assessment to foster physical, cognitive, social, and emotional development of students in physical activity.

First Means of Assessment for Outcome Identified Above:

7. a. Means of Program Assessment & Criteria for Success:

Students will complete an assessment portfolio. Portions of this portfolio will be developed in PETE 2100, PETE 2200, PETE 2300, PETE 4200, PETE 4250, PETE 4400, and PETE 4900. This portfolio will be completed in PETE 4900. Ninety percent of students in PETE 4900 will complete the portfolio with a score of 80% or higher.

7. b. Means of Program Assessment & Criteria for Success:

Students will successfully complete lesson plans and unit plans for their teaching experiences. Ninety percent of students will successfully complete all of their lesson and unit plans for their student teaching experience. Formal lesson planning will initially be introduced in PETE 3100.

7. c. Means of Program Assessment & Criteria for Success:

Students will be observed during their field experiences using standardized assessment instruments. Ninety percent of students will show significant improvement between their first field experiences and their student teaching experience. All students graduating in Physical Education K-12 Teacher Education will complete their student teaching experience successfully, with no more than two items scored as partially met, and no more than one item scored as not met.

7. a. Summary of Assessment Data Collected:

Students are working on their assessment portfolios. Since PETE 4900 will be taught Spring 2007 for the first time, no students have completed their portfolios at this time.

7. b. Summary of Assessment Data Collected:

Students were introduced to formal lesson planning in PETE 3100. Currently students in PETE 4200, PETE 4210, PETE 4250, and PETE 4260 are involved in planning curriculum, including less and unit plans.

7. c. Summary of Assessment Data Collected:

Students in PETE 4210 (Elementary PE Field Experience) and PETE 4260 (Secondary PE Field Experience) are currently being observed using standardized assessment instruments. Since the PETE program began Fall 2005, the first opportunity for student teaching for PETE students will be Spring 2007. Therefore, no comparison can yet be made between initial field experiences and student teaching.

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Note: There should be one form C for each intended outcome listed on form B. The intended outcome should be restated in the box immediately below and the intended outcome number entered in the blank spaces.

8.

Students will become reflective practitioners who evaluate the effects of their actions on others (e.g., students, parents/guardians, fellow students, professionals) and seek opportunities to grow professionally.

First Means of Assessment for Outcome Identified Above:

8. **a. Means of Program Assessment & Criteria for Success:**

Students will successfully complete lesson plans and unit plans for their teaching experiences. Ninety percent of students will successfully complete all of their lesson and unit plans for their student teaching experience.

Formal lesson planning will initially be introduced in PETE 3100.

8. **b. Means of Program Assessment & Criteria for Success:**

Students graduating in Physical Education K-12 Teacher Education will successfully complete their Senior Project (Initial Teacher Work Sample), meeting all of the criteria identified on the rubric developed by the UVSC school of education.

8. **a. Summary of Assessment Data Collected:**

Students were introduced to formal lesson planning in PETE 3100. Currently students in PETE 4200, PETE 4210, PETE 4250, and PETE 4260 are involved in planning curriculum, including less and unit plans.

8. **b. Summary of Assessment Data Collected:**

The 4-year PETE degree was launched in Fall 2005. We anticipate the first students will graduate Spring 2007. The senior project will be completed during PETE 4900. Initial work completed by students in courses taught during the 2005-2006 academic year looks promising.

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Intended Educational (Student) Outcome:

Note: There should be one form C for each intended outcome listed on form B. The intended outcome should be restated in the box immediately below and the intended outcome number entered in the blank spaces.

9.

Students will use information technology to enhance learning and to enhance personal and professional productivity.

First Means of Assessment for Outcome Identified Above:

9. a. Means of Program Assessment & Criteria for Success:

Students graduating in Physical Education K-12 Teacher Education will successfully complete their Senior Project (Initial Teacher Work Sample), meeting all of the criteria identified on the rubric developed by the UVSC school of education. This project will be completed and stored online.

9. b. Means of Program Assessment & Criteria for Success:

9. a. Summary of Assessment Data Collected:

The 4-year PETE degree was launched in Fall 2005. We anticipate the first students will graduate Spring 2007. The senior project will be completed during PETE 4900. Initial work completed by students in courses taught during the 2005-2006 academic year looks promising.

9. b. Summary of Assessment Data Collected:

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Intended Educational (Student) Outcome:

Note: There should be one form C for each intended outcome listed on form B. The intended outcome should be restated in the box immediately below and the intended outcome number entered in the blank spaces.

10.

Students will understand how, and begin to foster relationships with colleagues, parents/guardians, and community agencies to support K-12 students' growth and well-being.

First Means of Assessment for Outcome Identified Above:

10. a. Means of Program Assessment & Criteria for Success:

Students graduating in Physical Education K-12 Teacher Education will successfully complete their Senior Project (Initial Teacher Work Sample), meeting all of the criteria identified on the rubric developed by the VSC school of education.

10. b. Means of Program Assessment & Criteria for Success:

Students will be observed during their field experiences using standardized assessment instruments. Ninety percent of students will show significant improvement between their first field experiences and their student teaching experience. All students graduating in Physical Education K-12 Teacher Education will complete their student teaching experience successfully, with no more than two items scored as partially met, and no more than one item scored as not met.

10. a. Summary of Assessment Data Collected:

The 4-year PETE degree was launched in Fall 2005. We anticipate the first students will graduate Spring 2007. The senior project will be completed during PETE 4900. Initial work completed by students in courses taught during the 2005-2006 academic year looks promising.

10. b. Summary of Assessment Data Collected:

Students in PETE 4210 (Elementary PE Field Experience) and PETE 4260 (Secondary PE Field Experience) are currently being observed using standardized assessment instruments. Since the PETE program began Fall 2005, the first opportunity for student teaching for PETE students will be Spring 2007. Therefore, no comparison can yet be made between initial field experiences and student teaching.

Fall 2005 PE/Pec survey for student outcomes.

All responses were scaled from 1-5, where 1 = poor; 5 = excellent

1. This class helped me develop my critical thinking and problem solving skills.
2. I believe the strength of my own critical thinking and problem solving skills is:
3. This class helped prepare me for my profession in PE/Rec.
4. This class helped me develop my applied and/or lab skills.
5. The quality of my applied or lab skills is currently:
6. I am satisfied with my experiences in the PE/Rec department.
7. I am satisfied with the program/curriculum offered through the PE/Rec department.
8. I found the program advising to be helpful.