

**ASSESSMENT RECORD FOR
DEPARTMENT
OF**

*Plan only -
no use of
units reported*

DEPARTMENT OF DENTAL HYGIENE

(Academic Department Name)

Fall 1998 - Spring 2000

(Assessment Period Covered)

March 12, 1999

(Date Submitted)

Includes Assessment Reports for those Instructional Programs listed below:

Title of Instructional Degree Program

Degree Level

(Associate, Bachelors, Masters, etc.)

Dental Hygiene

Associate

Luis E. Arzola, DMD, Chair

Submitted By: _____

(Departmental Chair or Faculty Assessment Representative)

ASSESSMENT REPORT FOR

Dental Hygiene

(Instructional Degree Program)

Associate

(Degree Level)

Fall 1998 - Spring 2000

(Assessment Period Covered)

March 12, 1999

(Date Submitted)

Mission Linkage:

UVSC Mission Reference:

Utah Valley State College is dedicated to providing a broad range of quality academic, vocational, technical, cultural, and social opportunities designed to encourage students in attaining their goals and realizing their talents and potential, personally and professionally. The College is committed to meeting student and community lower division and upper division needs for occupational training; providing developmental, general, and transfer education; meeting the needs for continuing education for personal enrichment and career enhancement; and providing diverse social, cultural, and international opportunities, and student support services.

Department Mission Statement:

Dental hygiene is a health profession with primary responsibilities in the prevention of oral health problems. The dental hygienist is a licensed oral health professional who provides patient services that support total health through the promotion of optimal oral health. As a member of the dental team, the hygienist is responsible for providing preventative, therapeutic and educational methods for the control of oral disease, and provision of emergency services. Provision of dental hygiene care to patient requires application of biological and psychosocial concepts of health and human functioning. Individual patients have the right and responsibility to participate in their dental health care and decisions. The practice of dental hygiene safeguards the patient's right to participate in care and to comprehensive, nonfragmented dental health care. Dental hygienists provide care to patients of all cultural backgrounds, socioeconomic conditions, ages, and health care conditions in a variety of community based settings.

Dental hygienist use the five step dental hygiene process of care to organize and provide care to patients in a variety of settings. The curriculum of the Department of Dental Hygiene provides the knowledge and skill base needed to complete each step of the dental hygiene process. The steps of the process which form the basis for the learning process and for provision of care are:

1. **Assessment:** The systematic collection of information about the patient's general health, oral health, behavioral patterns, environment, culture and other pertinent data from the patient and or the patient's family in order to identify the patient's oral health problems, oral health needs, and the ability to participate in the plan of care.
2. **Diagnosis:** A formal summary statement of the patient's actual and potential oral health problems and/or deficits that can be treated through dental hygiene care.
3. **Planning:** Identification of dental hygiene procedures and patient activities needed to resolve dental hygiene problems and/or deficits or to prevent the development of oral health problems. The dental hygienist and the patient participate in setting goals, establishing priorities and identifying interventions and outcome measures.
4. **Implementation:** The process of carrying out the plan designed to meet the actual and potential needs of the patient.
5. **Evaluation:** Determination of the extent to which the goals specified in the plan have been met and the need for modification of the plan to provide continuous care for maintaining and/or improving oral health of the patient.

As members of the dental health profession, hygienists participate in community action designed to optimize health and health care in the community. The faculty of the Department of Dental Hygiene foster a commitment to the profession of dental hygiene and professional association activities. The Department of Dental Hygiene is committed to providing a quality educational program that will meet the needs of the professional community and strengthen the profession of dental hygiene.

The Department of Dental Hygiene recognizes students as the major focus and first priority of both the College and the Department. Therefore, the Department faculty strive to provide a variety of quality academic, laboratory, preclinical and clinical learning experiences that will prepare students to assume the role of dental hygienist in a variety of practice settings. Knowledge required to practice as a competent, legal, ethical dental hygienist is acquired through a shared learning process. The faculty provide parameters within which the students have the responsibility for learning and promote an environment for effective learning of the profession of dental hygiene. The program promotes increasing responsibility for critical thinking of students and emphasizes the commitment

Intended Educational (Student) Outcomes:

Upon completion of the program graduates should be able to:

1. Successfully complete the required examinations to obtain a dental hygiene license.

2. Incorporate ethical, legal and professional responsibilities into dental hygiene practice.

3. Demonstrate knowledge of infection control principles while performing dental hygiene services.

4. Demonstrate critical thinking and self-assessment skills in the practice of dental hygiene.

5. Demonstrate a commitment to lifelong learning and professional development.

ASSESSMENT REPORT FOR

Dental Hygiene

(Instructional Degree Program)

Academic Year 1999-2000

(Assessment Period Covered)

Associate

(Degree Level)

October 7, 1999

(Date Submitted)

Intended Educational (Student) Outcome:

NOTE: There should be one form C for each intended outcome listed on form B. Intended outcome should be restated in the box immediately below and the intended outcome number entered in the blank spaces.

1. Successfully complete the required examinations to obtain a dental hygiene license.

First Means of Assessment for Outcome Identified Above:

1. a. Means of Program Assessment & Criteria for Success:

Results of the Dental Hygiene National Board written examination. 75 % of the students will succeed in passing the examination on the first try.

1. a. Description of Data Collection & Assessment Results:

1. a. Use of Results to Improve Instructional Program:

Second Means of Assessment for Outcome Identified Above:

1. b. Means of Program Assessment & Criteria for Success:

Results of the Dental Hygiene Western Regional Examining Boards clinical examination. 75 % of the students will succeed in passing the examination on the first try.

1. b. Description of Data Collection & Assessment Results:

1. b. Use of Results to Improve Instructional Program:

Third Means of Assessment for Outcome Identified Above:

1. c. Means of Program Assessment & Criteria for Success:

1. c. Description of Data Collection & Assessment Results:

1. c. Use of Results to Improve Instructional Program:

ASSESSMENT REPORT FOR

Dental Hygiene

(Instructional Degree Program)

Academic Year 1999-2000

(Assessment Period Covered)

Associate

(Degree Level)

October 7, 1999

(Date Submitted)

Intended Educational (Student) Outcome:

NOTE: There should be one form C for each intended outcome listed on form B. Intended outcome should be restated in the box immediately below and the intended outcome number entered in the blank spaces.

2. Incorporate ethical, legal and professional responsibilities into dental hygiene practice.

First Means of Assessment for Outcome Identified Above:

2. a. Means of Program Assessment & Criteria for Success:

Results of New Graduate Survey mailed shortly after graduation. 75% of the respondents will indicate that they incorporate ethical, legal and professional responsibilities into dental hygiene practice.

2. a. Description of Data Collection & Assessment Results:

2. a. Use of Results to Improve Instructional Program:

Second Means of Assessment for Outcome Identified Above:

2. b. Means of Program Assessment & Criteria for Success:

Results of Alumni Survey mailed at 1, 3 and 5 years after graduation. 75% of the respondents will indicate that they incorporate ethical, legal and professional responsibilities into dental hygiene practice.

2. b. Description of Data Collection & Assessment Results:

2. b. Use of Results to Improve Instructional Program:

Third Means of Assessment for Outcome Identified Above:

2. c. Means of Program Assessment & Criteria for Success:

Results of Employer Survey mailed at 1, 3 and 5 years after graduation. 75% of the respondents will indicate that the alumni incorporate ethical, legal and professional responsibilities into dental hygiene practice.

2. c. Description of Data Collection & Assessment Results:

2. c. Use of Results to Improve Instructional Program:

ASSESSMENT REPORT FOR

Dental Hygiene

(Instructional Degree Program)

Academic Year 1999-2000

(Assessment Period Covered)

Associate

(Degree Level)

October 7, 1999

(Date Submitted)

Intended Educational (Student) Outcome:

NOTE: There should be one form C for each intended outcome listed on form B. Intended outcome should be restated in the box immediately below and the intended outcome number entered in the blank spaces.

3. Demonstrate knowledge of infection control principles while performing dental hygiene services.

First Means of Assessment for Outcome Identified Above:

3. a. Means of Program Assessment & Criteria for Success:

Results of New Graduate Survey mailed shortly after graduation. 75% of the respondents will indicate that they demonstrate knowledge of infection control principles while performing dental hygiene services.

3. a. Description of Data Collection & Assessment Results:

3. a. Use of Results to Improve Instructional Program:

Second Means of Assessment for Outcome Identified Above:

3. b. Means of Program Assessment & Criteria for Success:

Results of Alumni Survey mailed at 1, 3 and 5 years after graduation. 75% of the respondents will indicate that they demonstrate knowledge of infection control principles while performing dental hygiene services.

b. Description of Data Collection & Assessment Results:

3. b. Use of Results to Improve Instructional Program:

Third Means of Assessment for Outcome Identified Above:

3. c. Means of Program Assessment & Criteria for Success:

Results of Employer Survey mailed at 1, 3 and 5 years after graduation. 75% of the respondents will indicate that the alumni demonstrate knowledge of infection control principles while performing dental hygiene services.

3. c. Description of Data Collection & Assessment Results:

3. c. Use of Results to Improve Instructional Program:

ASSESSMENT REPORT FOR

Dental Hygiene

(Instructional Degree Program)

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Associate

(Degree Level)

October 7, 1999

(Date Submitted)

Intended Educational (Student) Outcome:

NOTE: There should be one form C for each intended outcome listed on form B. Intended outcome should be restated in the box immediately below and the intended outcome number entered in the blank spaces.

4. Demonstrate critical thinking and self-assessment skills in the practice of dental hygiene.

First Means of Assessment for Outcome Identified Above:

1. a. Means of Program Assessment & Criteria for Success:

Results of New Graduate Survey mailed shortly after graduation. 75% of the respondents will indicate that they demonstrate critical thinking and self-assessment skills in the practice of dental hygiene.

4. a. Description of Data Collection & Assessment Results:

4. a. Use of Results to Improve Instructional Program:

Second Means of Assessment for Outcome Identified Above:

4. b. Means of Program Assessment & Criteria for Success:

Results of Alumni Survey mailed at 1, 3 and 5 years after graduation. 75% of the respondents will indicate that they demonstrate critical thinking and self-assessment skills in the practice of dental hygiene.

4. b. Description of Data Collection & Assessment Results:

4. b. Use of Results to Improve Instructional Program:

Third Means of Assessment for Outcome Identified Above:

4. c. Means of Program Assessment & Criteria for Success:

Results of Employer Survey mailed at 1, 3 and 5 years after graduation. 75% of the respondents will indicate that the alumni demonstrate critical thinking and self-assessment skills in the practice of dental hygiene.

4. c. Description of Data Collection & Assessment Results:

4. c. Use of Results to Improve Instructional Program:

ASSESSMENT REPORT FOR

Dental Hygiene

(Instructional Degree Program)

Academic Year 1999-2000

(Assessment Period Covered)

Associate

(Degree Level)

October 7, 1999

(Date Submitted)

Intended Educational (Student) Outcome:

NOTE: There should be one form C for each intended outcome listed on form B. Intended outcome should be restated in the box immediately below and the intended outcome number entered in the blank spaces.

5. Demonstrate a commitment to lifelong learning and professional development.

First Means of Assessment for Outcome Identified Above:

5. a. Means of Program Assessment & Criteria for Success:

Results of New Graduate Survey mailed shortly after graduation. 75% of the respondents will indicate that they demonstrate a commitment to lifelong learning and professional development.

Second Means of Assessment for Outcome Identified Above:

5. a. Use of Results to Improve Instructional Program:

5. a. Description of Data Collection & Assessment Results:

5. b. Means of Program Assessment & Criteria for Success:

Results of Alumni Survey mailed at 1, 3 and 5 years after graduation. 75% of the respondents will indicate that they demonstrate a commitment to lifelong learning and professional development.

5. b. Description of Data Collection & Assessment Results:

5. b. Use of Results to Improve Instructional Program:


Third Means of Assessment for Outcome Identified Above:

5. c. Means of Program Assessment & Criteria for Success:

Results of Employer Survey mailed at 1, 3 and 5 years after graduation. 75% of the respondents will indicate that the alumni demonstrate a commitment to lifelong learning and professional development.



5. c. Description of Data Collection & Assessment Results:

5. c. Use of Results to Improve Instructional Program:



DEPARTMENT OF DENTAL HYGIENE
Program Objectives (Intended Outcomes)
Short List

Upon successful completion of the program each graduate should be able to:

1. Provide comprehensive dental hygiene services which meet community needs in a variety of settings.
 2. Incorporate ethical, legal and professional responsibilities into dental hygiene practice.
 3. Demonstrate knowledge of infection control principles while performing dental hygiene services.
 4. Demonstrate critical thinking and self-assessment skills in order to continually improve knowledge and practice.
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Department of Dental Hygiene Mission Statement

Dental hygiene is a health profession with primary responsibilities in the prevention of oral health problems. The dental hygienist is a licensed oral health professional who provides patient services that support total health through the promotion of optimal oral health. As a member of the dental team, the hygienist is responsible for providing preventative, therapeutic and educational methods for the control of oral disease, and provision of emergency services. Provision of dental hygiene care to patient requires application of biological and psychosocial concepts of health and human functioning. Individual patients have the right and responsibility to participate in their dental health care and decisions. The practice of dental hygiene safeguards the patient's right to participate in care and to comprehensive, nonfragmented dental health care. Dental hygienists provide care to patients of all cultural backgrounds, socioeconomic conditions, ages, and health care conditions in a variety of community based settings.

Dental hygienist use the five step dental hygiene process of care to organize and provide care to patients in a variety of settings. The curriculum of the Department of Dental Hygiene provides the knowledge and skill base needed to complete each step of the dental hygiene process. The steps of the process which form the basis for the learning process and for provision of care are:

- a. Assessment: The systematic collection of information about the patient's general health, oral health, behavioral patterns, environment, culture and other pertinent data from the patient and or the patient's family in order to identify the patient's oral health problems, oral health needs, and the ability to participate in the plan of care.
2. Diagnosis: A formal summary statement of the patient's actual and potential oral health problems and/or deficits that can be treated through dental hygiene care.
3. Planning: Identification of dental hygiene procedures and patient activities needed to resolve dental hygiene problems and/or deficits or to prevent the development of oral health problems. The dental hygienist and the patient participate in setting goals, establishing priorities and identifying interventions and outcome measures.
4. Implementation: The process of carrying out the plan designed to meet the actual and potential needs of the patient.
5. Evaluation: Determination of the extent to which the goals specified in the plan have been met and the need for modification of the plan to provide continuous care for maintaining and/or improving oral health of the patient.

As members of the dental health profession, hygienists participate in community action designed to optimize health and health care in the community. The faculty of the Department of Dental Hygiene foster a commitment to the profession of dental hygiene and professional association activities. The Department of Dental Hygiene is committed to providing a quality educational program that will meet the needs of the professional community and strengthen the profession of dental hygiene.

The Department of Dental Hygiene recognizes students as the major focus and first priority of both the College and the Department. Therefore, the Department faculty strive to provide a variety of quality academic, laboratory, preclinical and clinical learning experiences that will prepare students to assume the role of dental hygienist in a variety of practice settings. Knowledge required to practice as a competent, legal, ethical dental hygienist is acquired through a shared learning process. The faculty provide parameters within which the students have the responsibility for learning and promote an environment for effective learning of the profession of dental hygiene. The program promotes increasing responsibility for critical thinking of students and emphasizes the commitment to lifelong learning as a professional dental hygienist. The learning program of the Department of Dental Hygiene encourages students to attain their professional goals while realizing their individual potential as learners and beginning professionals. Graduates of the program are prepared to take the national and regional licensure examinations.

DEPARTMENT OF DENTAL HYGIENE Program Objectives (Intended Outcomes)

Upon successful completion of the program each graduate should be able to:

1. Provide comprehensive dental hygiene services which meet community needs in a variety of settings.
2. Apply the dental hygiene process of care in organizing and providing dental hygiene care.
3. Integrate biological and psychosocial concepts in planning appropriate dental hygiene care.
4. Incorporate ethical, legal and professional responsibilities into dental hygiene practice.
5. Demonstrate knowledge of infection control principles while performing dental hygiene services.
6. Communicate orally and in writing with patients, other members of the health care team and community groups.
7. Demonstrate critical thinking and self-assessment skills in order to continually improve knowledge and practice.
8. Demonstrate a commitment to lifelong learning and professional development.

OUTCOME MEASURES

Indicators of achievement of the Department's program objectives have been set. These are:

1. 70 percent of admitted students will complete the program in two academic years,
2. 80 percent of program graduates will successfully complete the Dental Hygiene National Board Examination on the first examination,
3. 80 percent of program graduates will successfully complete the Western Regional Board Examination on the first examination,
4. 75 percent of program graduates will be practicing dental hygiene or enrolled in a higher education program related to the field of dental hygiene within six months.

Assessment Plan

GOALS	Goal 1 75% of admitted students complete program in one summer and 2 academic years	Goal 2 75% of graduates will pass National Board Exam on first exam	Goal 3 75% of graduates will pass the Western Regional Board Exam on first exam	Goal 4 75% of graduates will be practicing dental hygiene or enrolled in higher education six months after graduation	Goal 5 Upon graduation, 75% of the graduates will provide comprehensive dental hygiene services in a variety of clinical settings
Evaluation mechanism	Calculation of % of students graduating in one summer and 2 academic years	Report of National Board Results	Report of Western Regional Examining Board Results	Alumni Survey	1. New Graduate Survey 2. Alumni Survey 3. Employer Survey
Frequency of measurement	Annually	Annually	Annually	Annually 1 year after graduation	1. At graduation 2 & 3. 1, 3 and 5 years after graduation
Date to be conducted/ finished	End of Spring semester 2000	Start of Fall semester 2000	Start of Fall semester 2000	April 2001/ September 2001	April 2000/September 2000
Results expected	75%	75%	75%	75%	75%
Results achieved	NA	NA	NA	NA	NA
Assessment of Results	NA	NA	NA	NA	NA
Person Responsible	Department Chair	Department Chair	Department Chair	Department Chair/staff	Department Chair/staff
Program improvement as a result of data analysis	NA	NA	NA	NA	NA
Next date of completion	May 1, 2000	May 1, 2000	May 1, 2000	September 2001	September 2000

GOALS	Goal 6 Upon graduation, 75% of the graduates will apply the dental hygiene process of care in organizing and providing dental hygiene care.	Goal 7 Upon graduation, 75% of the graduates will integrate biological and psychosocial concepts in planning appropriate dental hygiene care.	Goal 8 Upon graduation, 75% of the graduates will incorporate ethical, legal and professional responsibilities into dental hygiene practice	Goal 9 Upon graduation, 75% of the graduates will demonstrate knowledge of infection control principles while performing dental hygiene services.	Goal 10 Upon graduation, 75% of the graduates will communicate effectively orally and in writing with patients, other members of the health care team and community groups
Evaluation Mechanism	1. New Graduate Survey 2. Alumni Survey 3. Employer Survey	1. New Graduate Survey 2. Alumni Survey 3. Employer Survey	1. New Graduate Survey 2. Alumni Survey 3. Employer Survey	1. New Graduate Survey 2. Alumni Survey 3. Employer Survey	1. New Graduate Survey 2. Alumni Survey 3. Employer Survey
Frequency of Measurement	1. At graduation 2 & 3. 1, 3 and 5 years after graduation	1. At graduation 2 & 3. 1, 3 and 5 years after graduation	1. At graduation 2 & 3. 1, 3 and 5 years after graduation	1. At graduation 2 & 3. 1, 3 and 5 years after graduation	1. At graduation 2 & 3. 1, 3 and 5 years after graduation
Date to be conducted /finished	1. April 2000/ September 2000 2 & 3. April 2001	1. April 2000/ September 2000 2 & 3. April 2001	1. April 2000/ September 2000 2 & 3. April 2001	1. April 2000/ September 2000 2 & 3. April 2001	1. April 2000/ September 2000 2 & 3. April 2001
Results expected	75%	75%	75%	75%	75%
Results achieved	NA	NA	NA	NA	NA
Assessment of results	NA	NA	NA	NA	NA
Person responsible	Department Chair/staff	Department Chair/staff	Department Chair/staff	Department Chair/staff	Department Chair/staff
Program improvement as a result of data analysis	NA	NA	NA	NA	NA

Next date of completion	April 2000	April 2000	April 2000	April 2000	April 2000
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GOALS	Goal 11 Upon graduation, 75% of the graduates will demonstrate critical thinking and self-assessment skills in order to continually improve knowledge and practice	Goal 12 Upon graduation, 75% of the graduates will become members of dental hygiene professional societies in order to continue their professional development	Goal 13 Upon graduation, 75% of graduates will participate in continuing education courses in order to continually update and improve their knowledge and practice.		
Evaluation Mechanism	1. New Graduate Survey 2. Alumni Survey 3. Employer Survey	1. New Graduate Survey 2. Alumni Survey	Alumni Survey		
Frequency of Measurement	1. At graduation 2 & 3. 1, 3 and 5 years after graduation	1. At graduation 2. 1, 3 and 5 years after graduation	1, 3, and 5 years after graduation		
Date to be conducted /finished	1. April 2000/ September 2000 2 & 3. April 2001	1. April 2000/ September 2000 2. April 2001	April 2000/ September 2000		
Results expected	75%	75%	75%		
Results achieved	NA	NA	NA		
Assessment of results	NA	NA	NA		
Person responsible	Department Chair/staff	Department Chair/staff	Department Chair/staff		
Program improvement as a result of data analysis	NA	NA	NA		
Next date of completion	April 2000	April 2000	April 2000		

Department of Dental Hygiene Mission Statement

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DEPARTMENT OF DENTAL HYGIENE Program Objectives (Intended Outcomes)


Upon successful completion of the program each graduate should be able to:

1. Provide comprehensive dental hygiene services which meet community needs in a variety of settings.
2. Apply the dental hygiene process of care in organizing and providing dental hygiene care.
3. Integrate biological and psychosocial concepts in planning appropriate dental hygiene care.
4. Incorporate ethical, legal and professional responsibilities into dental hygiene practice.
5. Demonstrate knowledge of infection control principles while performing dental hygiene services.
6. Communicate orally and in writing with patients, other members of the health care team and community groups.
7. Demonstrate critical thinking and self-assessment skills in order to continually improve knowledge and practice.
8. Demonstrate a commitment to lifelong learning and professional development.

OUTCOME MEASURES



Indicators of achievement of the Department's program objectives have been set. These are:

1. 70 percent of admitted students will complete the program in two academic years,
 2. 80 percent of program graduates will successfully complete the Dental Hygiene National Board Examination on the first examination,
 3. 80 percent of program graduates will successfully complete the Western Regional Board Examination on the first examination,
 4. 75 percent of program graduates will be practicing dental hygiene or enrolled in a higher education program related to the field of dental hygiene within six months.
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**UTAH VALLEY STATE COLLEGE
DEPARTMENT OF DENTAL HYGIENE
EXIT EVALUATION**

The faculty of the Dental Hygiene Program are interested in your reasons for leaving and feelings about the program. This information will help the faculty to evaluate the program and make improvements. Please complete the following questions and return this form to the Department secretary. To ensure that all responses will be anonymous, questionnaires will be summarized once a year and responses typed by a secretary. This sheet will then be destroyed and only the summary of responses will be reviewed by the faculty.

1. Semester and year I was admitted to the Program: _____

2. Number of semesters completed
 - a. Less than 1
 - b. 1
 - c. 2
 - d. 3
 - e. 4

3. My reason for leaving the program is:
 - a. Health problems
 - b. Financial problems
 - c. Family situation
 - d. Personal Problems
 - e. I am no longer interested in dental hygiene
 - f. Other, Please specify _____

Please answer the following questions using the scale

1 STRONGLY AGREE 2 AGREE 3 DISAGREE 4 STRONGLY DISAGREE 5 NOT APPLICABLE

4. Information about program requirements for admission were readily available.
1 2 3 4 5

5. Requirements for progression in the program were readily available.
1 2 3 4 5

6. Course objectives and requirements were clearly stated.
1 2 3 4 5

7. Evaluation criteria for laboratory and clinical performance were clearly stated.
1 2 3 4 5

8. Learning resources such as library materials were readily available.

1 2 3 4 5

9. Clinical faculty were readily to answer questions and/or provide instruction.

1 2 3 4 5

10. The sequence of course work, laboratories and clinical experiences allowed me to apply material I had learned in a timely manner.

1 2 3 4 5

11. Faculty evaluated my laboratory and clinical performance using stated criteria.

1 2 3 4 5

12. I was treated with respect by faculty.

1 2 3 4 5

13. The faculty interacted with me in a professional manner.

1 2 3 4 5

14. I would recommend this program to family or friends who are considering dental hygiene.

1 2 3 4 5

15. In my opinion, the strengths of the Department are:

16. I would recommend that the faculty consider the following to improve the program:

17. Other Comments : Please write comments about any questions to which you responded Strongly Agree or Strongly Disagree as these will be especially useful in considering changes in the program.

THANK YOU FOR COMPLETING THIS SURVEY.




UTAH VALLEY STATE COLLEGE
DEPARTMENT OF DENTAL HYGIENE
New Graduate Survey

The faculty of the Department need your input to help evaluate the program's strengths and areas for improvement. We appreciate your help in the continuous process of program evaluation and improvement. Please complete the following questions and return the survey to the Department Secretary in the enclosed envelope by (DATE).

The first section of this survey should be answered by filling in the computer sheet. Please indicate your response to each of the following statements using the scale

1 STRONGLY AGREE 2 AGREE 3 DISAGREE 4 STRONGLY DISAGREE

1. The Dental Hygiene curriculum provided me with the knowledge and competence required to provide comprehensive dental hygiene care in a variety of settings.
2. The Dental Hygiene curriculum prepared me to incorporate ethical, legal, and professional responsibilities in my dental hygiene practice.
3. The Dental Hygiene curriculum prepared me to communicate orally and in writing with patients, health team members and community groups.
4. The pre-clinic courses prepared me for my initial clinical experience.
5. Academic course work was well integrated with clinical learning experiences.
6. The dental hygiene curriculum prepared me to use critical thinking in solving problems of dental hygiene practice.
7. The dental hygiene curriculum prepared me to apply the dental hygiene process of care to organize and provide dental hygiene service.
8. The dental hygiene curriculum prepared me to integrate biological and psychosocial concepts in dental hygiene care.
9. I am prepared to utilize management skills in the practice of dental hygiene.
10. The curriculum prepared me for lifelong learning and professional development.
11. The curriculum prepared me to participate in professional associations to promote oral health of the public and further the growth of the profession.
12. The requirements of all courses were clearly stated.

- 
13. The clinical experiences were beneficial to me.
 14. Instructors were available in a reasonable time frame for individualized instruction during clinic.
 15. Clinic faculty evaluated my clinical performance using stated criteria.
 16. I was treated with respect by clinic faculty.
 17. The curriculum prepared me to apply the latest infection control principles in dental hygiene practice.
 18. I am able to competently perform as a dental hygienist.
 19. The faculty interacted with me in a professional manner.
 20. The number of hours of clinical practice was appropriate to allow me to achieve competence in providing dental hygiene care.
 23. The sequence of classroom, laboratory and clinical experiences allowed me to learn then practice.
 24. The grading procedures and timing in theory courses allowed me to know how I was progressing in coursework.
 25. Evaluation procedures in laboratory and clinical courses kept me informed of my standing in the course and areas where improvement was needed.
 26. I was able to enroll in required courses in other departments as outlined in the curriculum sequence.
 27. Required courses in other helped me in my dental hygiene courses.
 28. I have the knowledge and competence to provide initial therapy for the treatment of periodontal disease.
 29. I have the knowledge and competence to monitor and evaluate the outcomes of dental hygiene care.
 30. Library and other learning resources were adequate and available.
 31. Information about admission requirements and procedures was readily available.
 32. Requirements for progression in the program were readily available.
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33. I would recommend this program to friends or family interested in dental hygiene.

34. Regarding employment after graduation:

1. I have obtained a position as a dental hygienist in Utah County
2. I have obtained a position as a dental hygienist in a rural area of Utah
3. I have obtained a position as a dental hygienist in Utah but not Utah County or a rural area
4. I have obtained a position as a dental hygienist outside Utah
5. I do not yet have a position

The final section of the survey provides you with the opportunity to make written comments about the program. Please use additional sheets of paper if necessary. All comments will be typed by the department secretary before they are reviewed by the faculty and Chairperson.

35. What were the strong points in the Dental Hygiene academic program?

36. What areas for improvement would you recommend the Department review?

37. Please describe specific event(s) during your education at UVSC that were particularly significant in your growth as a professional dental hygienist.

38. The most positive interactions I have had with the clinical faculty include:

39. Areas that I feel could be improved in clinical evaluation by instructors are:

40. Please identify and explain the most beneficial experiences provided in clinic.

41. Please identify the clinical experiences you thought were least beneficial.

42. My clinical strengths are:

43. My clinical weaknesses are:

ADDITIONAL COMMENTS Please write comments about any questions to which you responded Strongly Agree or Strongly Disagree as these will be especially useful in considering changes in the program.

Thank you for completing and returning this survey.

UTAH VALLEY STATE COLLEGE
DEPARTMENT OF DENTAL HYGIENE
Alumni Survey

The faculty of the Department request your help in evaluating the program's strengths and areas for improvement. As a graduate of the program, you are now in the position to reflect on your learning experiences, how the program prepared you for current practice, and changes in the profession of dental hygiene that should be incorporated into the program. We appreciate your help in the continuous process of program evaluation and improvement. Please complete the following questions and return the survey to the Department Secretary in the enclosed envelope by (date).

Please fill in the year you graduated _____

The first section of this survey should be answered by filling in the computer sheet. Please indicate your response to each of the following statements using the scale

1 STRONGLY AGREE 2 AGREE 3 DISAGREE 4 STRONGLY DISAGREE

1. The Dental Hygiene curriculum provided me with the knowledge and competence required to provide comprehensive dental hygiene care in a variety of settings.
2. The Dental Hygiene curriculum prepared me to incorporate ethical, legal, and professional responsibilities in my dental hygiene practice.
3. The Dental Hygiene curriculum prepared me to communicate orally and in writing with patients, health team members and community groups.
4. The pre-clinic courses prepared me for my initial clinical experience.
5. Academic course work was well integrated with clinical learning experiences.
6. The dental hygiene curriculum prepared me to use critical thinking in solving problems of dental hygiene practice.
7. The dental hygiene curriculum prepared me to apply the dental hygiene process of care to organize and provide dental hygiene service.
8. The dental hygiene curriculum prepared me to integrate biological and psychosocial concepts in dental hygiene care.
9. The curriculum prepared to utilize management skills in the practice of dental hygiene.
10. The curriculum prepared me for lifelong learning and professional development.

11. The curriculum prepared me to participate in professional associations to promote oral health of the public and further the growth of the dental hygiene profession.

12. The clinical experiences were beneficial to me.

13. The curriculum prepared me to apply the latest infection control principles in dental hygiene practice.

14. The number of hours of clinical practice was appropriate to allow me to achieve competence in providing dental hygiene care.

15. The curriculum prepared me to provide initial therapy for the treatment of periodontal disease.

16. At the conclusion of the program I had the knowledge and competence to monitor and evaluate the outcomes of dental hygiene care.

17. Required courses in other departments were helpful in my dental hygiene courses.

18. Library and other learning resources were adequate and available to me.

19. I would recommend this program to family and friends who are interested in dental hygiene.

Please indicate the professional and educational activities in which you engage on a regular basis

1=yes 2=no

21. I subscribe to and regularly read 1 or more dental hygiene journals

22. I am a member of the State Dental Hygienist Association.


23. I attend the Annual Conference of the state Dental Hygiene Association.

24. I attended the most recent national Dental Hygiene Association Convention.

25. I hold an office in the local, state, or national Dental Hygienist Association.

26. I taken courses in advanced dental hygiene practices.

27. I have completed a bachelor's degree in dental hygiene or a related field.




29. I am employed:

- 1 full time in dental hygiene
- 2 part time in dental hygiene
- 3 employed but not in dental hygiene
- 4 not employed

The final section of the survey provides you with the opportunity to make written comments about the program. If necessary, additional sheets of paper may be attached. All comments will be typed by the department secretary before they are reviewed by the faculty and Chairperson.

30. What were the strong points in the Dental Hygiene academic program?

31. What areas for improvement would you recommend the Department review?



32. What additional content would you recommend for inclusion in the curriculum, based on your initial work experience and/or new developments in dental hygiene practice?

ADDITIONAL COMMENTS Please write comments about any questions to which you responded Strongly Agree or Strongly Disagree as these will be especially useful in considering changes in the program.



THANK YOU FOR COMPLETING THIS SURVEY.

**UTAH VALLEY STATE COLLEGE
DEPARTMENT OF DENTAL HYGIENE
Employer Survey**

To the Graduate: Please fill in the year you graduated _____ and give this form to your employer. Your Assistance in this phase of the program evaluation is greatly appreciated.

To the employer: Each year, the Dental Hygiene Program is required to document the success of its stated program goals as required by the College and the American Dental Association's Commission on Dental Accreditation. As an employer, you have had the opportunity to observe the performance of this graduate. Your observations about the graduate's practice of dental hygiene will assist the faculty of the Department in the evaluation of the program. We would appreciate your input as we strive to have a program of the highest caliber and meet the needs of employers of our graduates.

Your employee is a graduate of the Utah Valley State College Dental Hygiene program. In giving you this form, that employee has given permission for you to submit this information to the Department. If you feel additional comments are required, feel free to include them on a separate sheet of paper. Strict confidentiality will be maintained for all of your answers. Only group data will be presented for the scaled items. Comments which are used in reports will not include any information that would identify you or your employee.


Please return the questionnaire and the computer grading sheet to the Department of Dental Hygiene in the enclosed envelope by (DATE)

Thank you for your time and continued support.

The first section of this survey should be answered by filling in the computer sheet. Please indicate your response to each of the following statements using the scale

1 STRONGLY AGREE 2 AGREE 3 DISAGREE 4 STRONGLY DISAGREE

1. This employee has the knowledge and competence required to provide comprehensive dental hygiene care.
2. This employee is knowledgeable and competent in relation to the ethical legal aspect of dental hygiene
3. This employee assumes appropriate responsibility for professional activities in the practice of dental hygiene.
4. This employee communicates effectively orally and in writing with patients, health team members and community groups.
5. This employee demonstrates critical thinking in solving problems of dental hygiene practice.
6. This employee competently organizes and provides dental hygiene service.



7. This employee demonstrate knowledge of biological and psychosocial concepts in dental hygiene care.

8. This employee has adequate management skills in the practice of dental hygiene.

9. This employee keeps abreast of development in the dental hygiene profession.


10. This employee is knowledgeable about infection control principles in dental hygiene practice.

11. This employee is competent in providing initial therapy for the treatment of periodontal disease.

12. This employee competently monitors and evaluates the outcomes of dental hygiene care.


The remainder of the survey provides you with the opportunity to make written comments about the program. Use additional sheets of paper if necessary.

13. What areas for improvement would you recommend the Department review?



14. What additional content would you recommend for inclusion in the curriculum, based on your observation of program graduates or new development in dental hygiene practice?

ADDITIONAL COMMENTS Please write comments about any questions to which you responded Strongly Agree or Strongly Disagree as these will be especially useful in considering changes in the program.



Thank you for completing this survey.

Suggested Institutional Effectiveness Timeline	Spring 1999	Fall 1999	Spring 2000	Fall 2000	Spring 2001
Majors					
Identify Student Outcomes	→				
Identify Means of Assessment	→				
Do Means of Assessment	→				
				Plan retreat for Faculty before classes begin	
Use Results				→	
General Ed					
Identify Student Outcomes		→			
Identify Means of Assessment			→		
Do Means of Assessment			→		
Use Results				→	
Developmental Ed					
	Same as majors				
Administrative and Educational Support					
Identify Administrative Outcomes		→			
Identify Means of Assessment			→		
Do Means of Assessment			→		
Use Results				→	