

**Program or Department Mission:**

community. Dental hygienists provide care to patients of all cultural backgrounds, social economic circumstance, ages, and health care conditions in a variety of community based settings. The department strives to develop dental hygienists who are patient and community oral health care educators, who are involved in their community raising health awareness and improving the lives of the population. The department is dedicated to educating a professional who is both firmly grounded in the traditional methods but is also exposed and open to the ever evolving and newer changes in treatment and the profession.

Students are the primary focus of the Department. Therefore, the Department faculty strive to provide a variety of quality academic, lab, pre-clinical and clinical experiences that will prepare students to assume the role of dental hygienists in a variety of practice settings.

The Department commits to helping our students realize their individual potential as learners and beginning professionals, providing a quality educational program that will strengthen the profession of dental hygiene and allow our students to flourish.

The Department of Dental Hygiene offers an Associate in Applied Science in Dental Hygiene. The Dental Hygiene program prepares graduates to take the Dental Hygiene National Boards, the Western Regional Dental Hygiene Clinical Boards, the Western Regional Written and Clinical Local Anesthesia Boards and apply for state licensure. Completion of the program prepares the graduates to enter private practice as competent, licensed, practicing dental hygiene professionals.

The program is competency based and student centered in nature.

The Department believes in a shared learning process where the faculty provides parameters and models behavior within which the students have the ultimate responsibility for learning. The curriculum also focuses on developing the students' professionalism and ethics, promoting life-long learning, community awareness and service; all in a caring and empathetic way.

The program focuses on developing the knowledge and skill needed to be a competent dental hygienist using the four step dental hygiene process of care: Assessment, Planning, Implementation and Evaluation. The department strives to develop the students' problem solving and critical thinking skills, communication skills and teaching/education skills. Community awareness, engagement and service are hallmarks of the program.



<b>Plan</b>		<b>Report</b>	
<b>Intended goals, outcomes, or objectives</b>	<b>Means of Assessment &amp; Criteria for Success</b>	<b>Summary &amp; Analysis of Assessment Evidence</b>	<b>Use of Results</b>
<p><b>1:</b> Students will be comprehensively prepared in knowledge and skills needed to be a dental hygienist, to be able to pass the required national and state boards needed to obtain their license and graduate the program in two academic years.</p>	<p>1. Data collected from the results of the Dental Hygiene National Board Exam with 84% of the students passing the exam within six months of graduation</p> <p>2. Data collected from the results of the WREB (Western Regional Examining Board) clinical exam, (or any other state clinical boards) with 84% of the students passing within six months of graduation</p> <p>3. 84% of the second year dental hygiene students will full fill the program's graduation requirements and graduate from the program at the scheduled time</p>	<p>1. 100% of:second year students full filled the graduation requirements and graduated the program at the scheduled time</p> <p>2. 100% of the graduating seniors passed their WREB clinical exam on their first attempt within six months of graduation</p> <p>3. 100% of the second year students full filled the graduation requirements and graduated the program at the scheduled time</p>	<p>1. The outcome was met and exceeded. The program will continue to maintain its high quality and yet always strive to improve</p> <p>2. The outcome was met and exceeded. The program will continue to maintain its high quality and yet continue to strive to improve.</p> <p>3. The outcome was met and exceeded. The program will continue to maintain its high quality and yet continue to strive to improve.</p>
<p><b>2. :</b> Dental Hygiene students will demonstrate critical thinking and problem solving skills when working with their patients in treatment planning, patient care and management.</p>	<p>1. 84%of senior dental hygiene students will score a B or better on their scoring rubric used to evaluate their case presentations in their Periodontology and Dental</p>	<p>1. 100% of the senior students received a B or better on their case presentation in Periodontology and Dental Hygiene IV.</p> <p>2. 100% of the graduating</p>	<p>1. The outcome was met and exceeded. The program will continue to maintain its high quality and yet always strive to improve.</p> <p>2. The outcome was met and</p>

Plan		Report	
Intended goals, outcomes, or objectives	Means of Assessment & Criteria for Success	Summary & Analysis of Assessment Evidence	Use of Results
	Hygiene IV course 2. 84 % of senior dental hygiene students will score a proficiency level on their daily clinical grading sheets for their dental hygiene III and IV classes.	seniors scored 85% or better on their daily clinical grading sheets.	exceeded. The program will continue to maintain its high quality and yet continue to strive to improve.
3. Dental Hygiene students will successfully integrate and appropriately apply a variety of skills, techniques, knowledge and principles gained through the program curriculum, in infection control, communication/education, professionalism, and the five step dental hygiene process of care.	1. 84% of the senior Dental Hygiene Students will receive a grade of 85% or better on the clinical portion of their daily clinical grading sheets in Dental Hygiene III and IV courses 2. 84% of senior Dental Hygiene students will score a grade of B or better on the scoring rubric for case presentation in Dental Hygiene IV and Periodontology courses.	1. 100% of the graduating seniors received a grade of 85% or better on their daily clinical grading sheets in Dental Hygiene III and IV courses. 2. 100% of senior Dental Hygiene students received a grade of B or better on the scoring rubric for case presentation in Dental Hygiene IV and Periodontology courses.	1. The outcome was met and exceeded. The program will continue to maintain its high quality and yet continue to strive to improve. 2. The outcome was met and exceeded. The program will continue to maintain its high quality while striving to improve.
4. Dental Hygiene students will demonstrate their clinical competency and appropriate knowledge concerning the use of local anesthesia.  5. : Students will participate successfully in service learning	1. 84% of the Dental Hygiene students will receive a grade of B or better on all of their local anesthesia process evaluations. 2. 84% of senior students will pass the Western Regional Examining Board's Written and Clinical Local	1. 100% of senior Dental Hygiene students received a grade of B or better on all of their local anesthesia process evaluations. 2. 100% of senior Dental Hygiene students passed the Western Regional Examining	1. The outcome was met and exceeded. The program will continue to maintain its high quality while striving to improve. 2. The outcome was met and exceeded. The program will continue to maintain its high

<b>Plan</b>		<b>Report</b>	
<b>Intended goals, outcomes, or objectives</b>	<b>Means of Assessment &amp; Criteria for Success</b>	<b>Summary &amp; Analysis of Assessment Evidence</b>	<b>Use of Results</b>
by acceptable completion of service oriented projects	<p>Anesthesia Boards.</p> <p>5-1. 84% of the Dental Hygiene students will receive a grade of B on a service learning project in their community health course</p> <p>5-2 84 % of hygiene students will score a B or better on the grading tool used to evaluate their performance at the Vineyard Elementary School teaching experience.</p>	<p>Board's Written and Clinical Local Anesthesia Boards on their first attempt</p> <p>5-1 100% of the students received a B or better on their service learning project</p> <p>5-2 100% of senior Dental Hygiene students received a B or better for their experience at Vineyard elementary school.</p>	<p>quality while striving to improve.</p> <p>5-1 The outcome was met and exceeded. The program will continue to maintain its high quality and strive to improve</p> <p>5-2 No corrective measures needed. The outcome was met and exceeded. The program will continue to maintain its high quality while striving to improve</p>
Plan submission date: 11/30/09 Submitted by: George Veit		Report submission date: 11/30/09 Submitted by: George Veit	