



Utah Valley  
State College

*Plan*

**ASSESSMENT RECORD FOR  
DEPARTMENT OF  
Community Health**

(Academic Department Name)

2004-2006

(Assessment Period Covered)

April 6, 2004

(Date Submitted)

**Includes Assessment Reports for those Instructional Programs listed below:**

Title of Instructional Degree Program

Degree Level

(Associate, Bachelor's, Masters, etc.)

Community Health Emphasis

Associate of Science

Integrated Studies Health Emphasis

Bachelor's of Science

Submitted By: Robert Walsh

*147b-*

(Department Chair or Faculty Assessment Representative)



*On Academic Form -  
Box 2 should be  
Academic Master Plan*

## ASSESSMENT REPORT FOR

**Integrated Studies Emphasis**

**Bachelor**

(Instructional Degree Program)

(Degree Level)

2004-2006

April 6, 2004

(Assessment Period Covered)

(Date Submitted)

### Mission Linkage:

UVSC Mission Reference:

The college is committed to meeting student selected upper division needs for occupational training; provide developmental, general, and transfer education.

*Academic Master Plan goals*  
~~Goals (refer to Academic Master Plan)~~

~~Department Mission Statement: The mission of the Department of Community Health is to enhance, apply and teach methods and strategies to improve the health and well-being of individuals and communities. Academic coursework is designed to prepare students with the knowledge, skills, and abilities necessary to excel in various health professions. Department faculty and staff are committed to the development of superior academic programs supported by technology and information enabling students to achieve their professional goals. The faculty are dedicated to superior teaching, professional development, scholarship and service.~~  
*not required, any more*

### Intended Educational (Student) Outcomes:

1. Ability to utilize community health evaluation process.

*how measured*

2. Integrate community health emphasis area with ability to comprehend diverse material, to think critically, to write clearly, and to communicate effectively.

*how measured*

3. Be successful in achieving career goals.

*how*



# ASSESSMENT REPORT FOR

**Community Health**

(Instructional Degree Program)

**2004-2006**

(Assessment Period Covered)

**Bachelors**

(Degree Level)

**April 6, 2004**

(Date Submitted)

## Intended Educational (Student) Outcome:

NOTE: There should be one form C for each intended objective listed on form B. The intended unit objective should be restated in the box immediately below and the intended objective number entered in the blank spaces.

1. Ability to utilize community health evaluations process.

## First Means of Assessment for Outcome Identified Above:

1 a. Means of Program Assessment & Criteria for Success:

Integrated Studies students will take the course HLTH 3200 Principles of Community Health. Students will complete a research paper that examines a health problem or issue and develop an assessment process, plan, implementation steps and evaluative procedures that will help ameliorate that problem. Ninety percent of Integrated Studies students will score 85% or higher on this research paper.

1 a. Summary of Assessment Data Collected: *not filled out until you're done in 2006*

~~Paper will be required and evaluated by instructor. Data will be tabulated on Integrated Studies students.~~

1 a. Use of Results to Improve Instructional Program:

~~Determine program effectiveness in developing students with knowledge and ability to gather data, develop, plan, implement and evaluate community health programs. Although the assessment period is not yet complete preliminary data of 137 students indicates 82% are scoring above 85%. The goal was 90%. To address this deficit Health 4050 Foundations of Health Education will now be required. The department will continue to monitor and adjust to see that the goal of 90% is reached and maintained.~~ *fill out in 2006*

## Second Means of Assessment for Outcome Identified Above:

1 b. Means of Program Assessment & Criteria for Success:

Integrated Studies students will take the course HLTH 3200 Principles of Community Health. Students will be given an essay question that tests their knowledge and skill developing an assessment process, plan, implementation steps and evaluative procedures for a given community health problem. Ninety percent of students completing the essay question will be able to describe this process at an 85% rate.

1 b. Summary of Assessment Data Collected:

*see above*

~~Data will be collected from final exams in the HLTH 3200 course.~~

1 b. Use of Results to Improve Instructional Program:

~~Determine program effectiveness in developing students with knowledge and ability to gather data, develop, plan, implement and evaluate community health programs. Although only one half of the assessment period has passed results indicate that of the 104 students evaluated 71% have scored above 85%. The goal is 90%. The inclusion of Health 4050 Foundations of Health Education into the required curriculum will hopefully address this deficiency.~~

## ASSESSMENT REPORT FOR

**Community Health**

(Instructional Degree Program)

**2004-2006**

(Assessment Period Covered)

**Bachelors**

(Degree Level)

**April 6, 2004**

(Date Submitted)

### Intended Educational (Student) Outcome:

*NOTE: There should be one form C for each intended objective listed on form B. The intended unit objective should be restated in the box immediately below and the intended objective number entered in the blank spaces.*

2. Integrate community health emphasis area with ability to comprehend diverse material, to think critically, to write clearly, and community effectively.

*also communicate*

### First Means of Assessment for Outcome Identified Above:

- 2 a. Means of Program Assessment & Criteria for Success:

Integrated Studies students will complete a written Senior Thesis that is approved by Integrated Studies Committee comprised of three faculty members.

- 2 a. Summary of Assessment Data Collected:

*not filled in until complete in 2006*

Although students do not receive a grade for this process, the committee will assign an overall grade for the written paper. An instrument has been developed to assess results. ~~Ninety percent of students will score an average of 4.5 on a 5 point scale and receive an average grade of B+ as assessed by their Integrated Studies committee. Data thus far indicates that of seven students who have completed their integrated studies degree the average is 3.66. This falls below the desired level of 4.5. As more data is collected to expand on the small sample size program changes will be initiated as needed.~~

- 2 a. Use of Results to Improve Instructional Program:

*fill out in 2006*

~~Data will be evaluated to determine if Integrated Studies students have the capability to write clearly. Adjustments in the program will be made accordingly.~~

### Second Means of Assessment for Outcome Identified Above:

- 2 b. Means of Program Assessment & Criteria for Success:

Integrated Studies students will successfully defend their Senior Thesis with effective verbal and communication skills.

- 2 b. Summary of Assessment Data Collected:

*fill out in 2006*

~~Although students do not receive a grade for this process, the committee will assign an overall grade for the~~

*fill out in 2006*

~~paper defense. An instrument has been developed to assess results. Ninety percent of students will score an average of 4.5 on a 5 point scale and receive an average grade of B+ as assessed by their Integrated Studies committee.~~

*fill out in 2006*

2 b. Use of Results to Improve Instructional Program:

~~Data will be evaluated to determine if Integrated Studies students have the ability to communicate effectively. Adjustments in the program will be made accordingly.~~



# ASSESSMENT REPORT FOR

Community Health

(Instructional Degree Program)

2004-2006

(Assessment Period Covered)

Bachelors

(Degree Level)

April 6, 2004

(Date Submitted)

## Intended Educational (Student) Outcome:

*NOTE: There should be one form C for each intended objective listed on form B. The intended unit objective should be restated in the box immediately below and the intended objective number entered in the blank spaces.*

3. Be successful in achieving career goals.

## First Means of Assessment for Outcome Identified Above:

3 a. Means of Program Assessment & Criteria for Success:

Completers of the Integrated Studies Program will be sent a questionnaire developed by the Community Health Department. They will be asked seven questions to self assess knowledge and skills obtained in their Integrated Studies program. Students will report a mean of 4.2 on a 5 point scale.

3 a. Summary of Assessment Data Collected:

~~Integrated Studies students will be mailed a questionnaire 1 year following the completion of their Bachelors degree. Data will be tabulated from returned responses. Of the 30 surveys mailed out only seven have thus far been returned.~~

3 a. Use of Results to Improve Instructional Program:

~~Data will be evaluated to determine if Integrated Studies students perceive that the program was effective in providing knowledge and skills necessary in achieving career goals. Adjustments in the program will be made accordingly.~~

## Second Means of Assessment for Outcome Identified Above:

3 b. Means of Program Assessment & Criteria for Success:

Completers of the Integrated Studies program will be sent a questionnaire developed by the Community Health Department. They will be asked if they are currently employed and if their job is related to their Bachelor degree. Also, they will be asked if they are seeking employment related to their degree, if they plan to attend graduate school and how effective the Community Health Emphasis was in achieving career goals. Seventy percent of completers of the Integrated Studies Program with a Community Health Emphasis will report employment and/or graduate school related to their degree. Seventy percent will report that the Community Health emphasis was effective in achieving career goals.

move up 1 box

**3** b. Summary of Assessment Data Collected:

Integrated Studies students will be mailed a questionnaire 1 year following the completion of their Bachelor degree. Data on job success, graduate school and other career goals will be tabulated. Results thus far show that of the seven completed mail surveys, five indicate that they are employed in the health field. Data continues to be gathered.

**3** b. Use of Results to Improve Instructional Program:

Data will be evaluated to determine if Integrated Studies students were successful in finding employment, being accepted to graduate school or in reaching other career goals. Adjustments in the program will be made accordingly.