

**Program or Department Mission:**

The mission of the Department of Public and Community Health is to contribute to the improvement of the well-being of individuals, families and communities. Academic study and course work is designed to guide students toward the intelligent self direction of their health behavior. The department is committed to the development of academic programs that will assist student in the achievement of their professional goals, within the health care field. The faculty is dedicated to superior teaching, professional development (scholarship), and service.

<b>Plan</b>	
<b>Intended goals, outcomes, or objectives</b>	<b>Means of Assessment &amp; Criteria for Success</b>
Ability to utilize Community Health Competencies: Needs assessment, Planning, Implementation & Evaluation Processes.	Community Health students will complete a problem solving paper in HLTH 3200 Principles of Community Health that examines a community health problem. Students will develop an assessment process, plan, implementation steps and evaluative procedures that would ameliorate the problem. Eighty percent of Community Health students will score 90% or higher on this paper.
	Community Health students will be given an essay question that tests their knowledge and skill developing an assessment process, plan, implementation steps and evaluative procedures for a given community health problem. Ninety percent of students completing the essay question will score seven points of the nine points possible (78%).
	Community Health students taking the CHES national examination will score an average of 85% on the portion of the examination testing for the following competencies: Needs Assessment, Program Planning, Implementation, and Evaluation
Integrate Community Health degree with ability to think critically, to write clearly & to communicate effectively	Students will complete a research paper in HLTH 4300 that examines a Community Health ethical issue. Paper will be evaluated for grammar, organization and clarity and will be worth 75 points. Eighty five percent of Community Health students will score 70 points or higher on the research paper.
	Students taking HLTH 4600 Research Methods for Community Health will be required to give an oral presentation as part of the course requirements. The presentation will be worth 45 points. Eighty five percent of students giving the oral presentation will score 40 points or higher on the presentation.

## Plan

Intended goals, outcomes, or objectives	Means of Assessment & Criteria for Success
	<p>Students completing a Community Health Internship will be evaluated by their internship preceptor on their ability to communicate well verbally. Students are evaluated using the following scale: 5 = Excellent; 4= Very Good; 3 = Good; 2 = Fair; 1 = Poor</p> <p>Ninety percent of students being evaluated on their ability to communicate well verbally, will be rated as 4 (Very Good) or higher by their internship preceptor.</p>
<p>Achieve career goals as evidenced by successfully completing an Community Health Internship</p>	<p>Students will complete a Community Health internship and will be evaluated by their internship preceptor/supervisor in a number of competency areas. Eighty five percent of students will score an overall average of 4.5 or higher on a 5 point scale as assessed by their preceptor. (See appendix for evaluation form)</p>
<p>Achieve career goals as evidenced by passing the Certified Health Education Specialist (CHES) national examination</p>	<p>Community Health graduating students are STRONGLY encouraged to take the Certified Health Education Specialist national examination. Ninety percent of Community Health graduates taking the national examination will pass the exam on their first attempt. (See appendix for complete CHES examination data)</p>
<p>Achieve career goals as evidenced by obtaining employment in a Community Health setting or continuation in a graduate program</p>	<p>Questionnaires are being sent to Community Health graduates from 2005-2008 that will gather data related to employment, job success, graduate school and other career goals. Eighty percent of Community Health graduates will be employed in Community Health settings or attending graduate school.</p>
<p>Plan submission date: Submitted by: Bob Walsh</p>	