

**ASSESSMENT RECORD FOR  
DEPARTMENT OF  
COMMUNITY HEALTH**

*Plan*

(Academic Department Name)

2005-2006

10/20/05

(Assessment Period Covered)

(Date Submitted)

**Includes Assessment Reports for those Instructional Programs listed below:**

Title of Instructional Degree Program

Degree Level

(Associate, Bachelor's, Masters, etc.)

Community Health

Associate

Integrated Studies ( Community Health Emphasis)

Bachelor's

Community Health (Community Health Ed. Emphasis)

Bachelor's

Community Health (School Health Ed. emphasis)

Bachelor's

Community Health (Health Services Ad. emphasis)

Bachelor's

Submitted By: Vance Hillman Professor Community Health

(Department Chair or Faculty Assessment Representative)

### ASSESSMENT REPORT FOR

Community Health (School Health Education Emphasis)  
(Instructional Degree Program)

Bachelor's  
(Degree Level)

2005-2007  
(Assessment Period Covered)

10/20/05  
(Date Submitted)

**Mission Linkage:**

**UVSC Mission Reference:**... UVSC is committed to meeting student selected upper division needs for occupational training; provide developmental, general, and transfer education.

**Goals:** Academic coursework is designed to prepare students with the knowledge, skills, and abilities necessary to be effective School Health Educators

**Intended Educational (Student) Outcomes:**

1. Ability to utilize school health education: needs assessment, planning, implementing and evaluation processes.

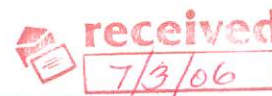
2. Integrate School Health Education degree with ability to think critically, to write clearly and to communicate effectively.

3. Be successful in achieving career goals - Successfully pass Certified Health Education Specialist National Examination and obtain employment as a School Health Educator.

Form B

**Intended Educational (Student) Outcome:**

*Note: There should be one form C for each intended outcome listed on form B. Intended outcome should be restated*



*in the box immediately below and the intended outcome number entered in the blank spaces.*

1. Ability to utilize school health education: needs assessment, planning, implementing and presentation processes.

**First Means of Assessment for Outcome Identified Above:**

**1.a. Means of Program Assessment & Criteria for Success:**

School Health Education majors are required to take HLTH 3200 Principles of Community Health. Students will complete a research paper that examines a school health problem or issue and develop an assessment process, plan, implementation steps and evaluative procedures that will help ameliorate that problem. Ninety percent of School Health Education students will score 85% or higher on this research paper.

**1.a. Description of Data Collection & Assessment Results:**

Paper will be required and evaluated by instructor. Data will be tabulated on School Health Education students.

Results: Only three Community Health Majors with an emphasis in School Health Education were enrolled in HLTH 3200 Spring Semester 2006. The three students scored an average of 89% on the research paper. The number of students with this emphasis will be limited and it may take some time to obtain a large enough set of data to make critical judgements.

**1.a. Use of Results to Improve Instructional Program:**

Determine program effectiveness in developing students knowledge and ability to conduct a needs assessment, plan school health education programming, develop implementation procedures, and use appropriate presentation processes. Instruction modifications will be instituted as necessary.

\*Note: Since this is New Degree and Program, data will not be available until Fall 2006 or later.

**Second Means of Assessment for Outcome Identified Above:**

**1.b. Means of Program Assessment & Criteria for Success:**

School Health Education majors are required to take HLTH 4200 Health Education Curriculum for Secondary Teachers. Students will complete a health education curriculum development project utilizing an appropriate curriculum planning model. Ninety percent of School Health Education students will score 85% or higher on this research paper.

**1.b. Description of Data Collection & Assessment Results:**

Project will be required and evaluated by instructor. Data will be tabulated on School Health Education students.

**1.b. Use of Results to Improve Instructional Program:**

Determine program effectiveness in developing students knowledge and ability to conduct a needs assessment, plan school health education programming, develop implementation procedures, and use appropriate presentation processes.

Instruction modifications will be instituted as necessary

\*Note: Since this is New Degree and Program, data will not be available until Spring 2007  
HLTH 3200 Health Education Curriculum for Secondary Teachers will be taught for the first  
time Fall Semester 2006

2. Integrate School Health Education degree with ability to think critically, to write clearly and to communicate effectively.

**First Means of Assessment for Outcome Identified Above:**

**2.a. Means of Program Assessment & Criteria for Success:**

School Health Education Majors will be required to complete Health Education student teaching. As part of the student teaching students will be evaluated by their teacher preceptor with an evaluation form developed by the department. Ninety percent of students will score an average of 4.5 on a 5 point scale and receive an average grade of B+ as assessed by their internship preceptor.

**2.a. Description of Data Collection & Assessment Results:**

Student teaching will be evaluated by the student teacher preceptor. Data will be tabulated on School Health Education students.

Results: As of 6/1/06 No students have completed their student teaching in Health Education.

**2.a. Use of Results to Improve Instructional Program:**

Determine program effectiveness in developing students knowledge and ability to comprehend diverse material, to think critically to write clearly and communicate effectively.

Instruction modifications will be instituted as necessary

\*Note: Since this is New Degree and Program, data will not be available until Fall 2007

**Second Means of Assessment for Outcome Identified Above:**

**2.b. Means of Program Assessment & Criteria for Success:**

School Health Education Majors will be required to complete School Health Education student teaching. As part of the student teaching students will complete a portfolio and successfully defend their student teaching experience with the Community Health Department faculty. Completion of the student teaching portfolio will be evaluated with a form developed by the department. Ninety percent of students will score an average of 4.5 on a 5 point scale and receive an average grade of B+ as assessed by the Community Health faculty.

**2.b. Description of Data Collection & Assessment Results:**

Student internship portfolio and exit presentation will be evaluated by Community Health faculty. Data will be tabulated on School Health Education students.

Results: As of 6/1/06 No students have completed their student teaching in Health Education.

**2.b. Use of Results to Improve Instructional Program:**

Determine program effectiveness in developing students knowledge and ability to comprehend diverse material, to think critically to write clearly and communicate effectively. Instruction modifications will be instituted as necessary.

\*Note: Since this is New Degree and Program, data will not be available until Fall 2007

3. Be successful in achieving career goals - Successfully pass Certified Health Education Specialist National Examination and obtain employment as a Community Health Educator.

**First Means of Assessment for Outcome Identified Above:**

**3.a. Means of Program Assessment & Criteria for Success:**

Completers of the School Health Education Program will be sent a questionnaire developed by the Community Health Department. They will be asked seven questions to self assess knowledge and skill obtained in their School Health Education studies program. Students will report a mean of 4.2 on a 5 point scale.

**3.a. Description of Data Collection & Assessment Results:**

School Health Education students will be mailed a questionnaire 1 year following the completion of their Bachelors degree. Data will be tabulated from returned responses.

Results: As of 6/1/06 No students have completed their Bachelor's Degree in School Health Education

**3.a. Use of Results to Improve Instructional Program:**

Data will be evaluated to determine if School Health Education students perceive that the program was effective in providing knowledge and skills necessary in achieving career goals. Adjustments in the program will be made accordingly.

\*Note: Since this is New Degree and Program, data will not be available until Fall 2007

**Second Means of Assessment for Outcome Identified Above:**

**3.b. Means of Program Assessment & Criteria for Success:**

Completers of the School Health Education program will be sent a questionnaire developed by the Community Health Department. They will be asked if they are currently employed and if their job is related to their Bachelor Degree in School Health Education. Also, they will be asked if they are seeking employment related to their degree, if they plan to attend graduate school and how effective the School Health Education Emphasis was in achieving career goals. Seventy percent of completers of the School Health Education degree will report employment and/or graduate school related to their degree. Seventy percent will report that the School Health Education degree was effective in achieving career goals.

**3.b. Description of Data Collection & Assessment Results:**

School Health Education students will be mailed a questionnaire 1 year following the completion of their Bachelor degree. Data on job success, graduate school and other career goals will be tabulated.

Results: As of 6/1/06 No students have completed their Bachelor's Degree in School Health Education.

**3.b. Use of Results to Improve Instructional Program:**

Data will be evaluated to determine if School Health Education students were successful in finding employment, being accepted to graduate school or in reaching other career goals.

Adjustments in the program will be made accordingly.

\*Note: Since this is New Degree and Program, data will not be available until Fall 2007 or later

**Third Means of Assessment for Outcome Identified Above:**

**3.c. Means of Program Assessment & Criteria for Success:**

Completers of the School Health Education program will be encouraged and expected to take the National Certified Health Education Specialist exam. This exam leads to Certification as a Certified Health Education Specialist. Ninety five percent of those students who take this National Examination will pass the certification process.

**3.c. Description of Data Collection & Assessment Results:**

School Health Education Students will be tracked to assess how many graduates take and pass the National Certified Health Education Specialist (CHES) exam.

Results: As of 6/1/06 No students have completed their Bachelor's Degree in School Health Education

**3.c. Use of Results to Improve Instructional Program:**

Data will be evaluated to determine if School Health Education students were successful in passing the National Certified Health Education Specialist (CHES) exam. Adjustment in the program will be made accordingly.

\*Note: Since this is a New Degree and Program, data will not be available until Fall 2007 or later