

ASSESSMENT RECORD FOR
DEPARTMENT
OF

Foreign Languages

*Use of Results
reported
plan*
Report

(Academic Department Name)

2000-2001
(Assessment Period Covered)

October, 2000
(Date Submitted)

Includes Assessment Reports for those Instructional Programs listed below:

<u>Title of Instructional Degree Program</u>	<u>Degree Level</u>
ASL (American Sign Language)	Associate
Chinese	Associate
French	Associate
German	Associate
Japanese	Associate
Russian	Associate
Spanish	Associate

Submitted By:

Del K. Shumway 

Liliana Riboldi 

(Department Chair or Faculty Assessment Representative)

ASSESSMENT REPORT FOR

**ASL, Chinese, French, German,
Japanese, Russian, Spanish**

(Instructional Degree Program)

Associate

(Degree Level)

2000-2001

(Assessment Period Covered)

October, 2000

(Date Submitted)

Mission Linkage:

UVSC Mission Reference:

Department Mission Statement:

Foreign Language Department Mission Statement
January 1999

- **Lead students to the acquisition of skills and abilities in reading, writing, comprehension, and speech/sign production as well as to intercultural awareness.**
- **Provide students with lower division language instruction designed to fulfill Bachelor of Arts foreign language requirements and/or prepare students to enter upper division course work in any of the languages offered (currently American Sign Language, Chinese, German, French, Japanese, Russian, and Spanish).**
- **Provide advanced language courses for business in French, German, and Spanish.**
- **Provide, in support of UVSC Baccalaureate degrees, instruction on the 3rd and 4th year level commensurate with a language minor.**

The Department is also prepared to expand programs in order to meet the academic needs of the College and of an ever-increasing student body.

Intended Educational (Student) Outcomes:

1. **Demonstrate at each course level appropriate skills and abilities in reading, writing, comprehension, and speech/sign production.**
2. **Be aware and appreciative of the target language and culture.**
3. **Have additional insights into one's own language and culture.**

Better productions, and retention of students.

Third Means of Assessment for Outcome Identified Above:

c. Means of Program Assessment & Criteria for Success:

c. Description of Data Collection & Assessment Results:

c. Use of Results to Improve Program:

Assessment Report For

ASL, Chinese, French, German, Japanese,
Russian, Spanish

AA Degree Language
Requirement

Instructional Degree Program

Degree Level

Fall 2000 - Spring 2001

October, 2000

Intended Educational (student) Outcome

Note: There should be one form C for each intended outcome listed on form B. Intended outcome should be restated in the box immediately below and the intended outcome number entered in the blank space.

 1 Demonstrate appropriate skills and abilities in reading, writing, comprehension, and speech/sign production

 1 a. Means of Program Assessment and Criteria for Success:

1010/1020 - Students will view a video and then answer questions in written form, the response to which will demonstrate knowledge and understanding of specific skills in listening comprehension, reading comprehension and production in the target language.

1 a. Description of Data Collection & Assessment Results:

Data collection

The second week of classes instructors of 1010 administered the questionnaire after viewing the video to their respective classes.

At the end of the second semester, the same video was shown and the questionnaire administered to all 1020 classes.

25% of the samples were randomly picked and analyzed by the Department Chair.

Assessment results

In our 1010 courses we have a mixed population of students who have had some highschool foreign language and those who have had no exposure to foreign language at all. Predictably, these were not able to provide any answers. Those who have had some foreign language before show some understanding of the situation shown in the video, but were not able to produce an accurate answer in the target language.

The samples collected after two semesters of foreign language instruction show that students are able to understand both what they hear, the questions they read and are able to produce between 70% to 90% accurate answers.

1 a. Use of Results to Improve Instructional Program:

It was recommended that we incorporate audio-visual media in the curriculum for 1010 and 1020. Some of the languages did not find this approach totally satisfactory and are considering a written test only.

We also need to work on accuracy in language production. Production activities tied to audio-visual materials are recommended.

Assessment Report For

ASL, Chinese, French, German, Japanese,
Russian, Spanish

AA Degree Language
Requirement

Instructional Degree Program

Degree Level

Fall 2000 - Spring 2001

October, 2000

Intended Educational (student) Outcome

Note: There should be one form C for each intended outcome listed on form B. Intended outcome should be restated in the box immediately below and the intended outcome number entered in the blank space.

 2 Be aware and appreciative of the target language and culture.

 2 a. Means of Program Assessment and Criteria for Success:

Students will be asked to provide specific examples of their newly gained appreciation for and awareness of the target language and culture.

 2 a. Description of Data Collection & Assessment Results:

We have not yet done this.

 2 a. Use of Results to Improve Instructional Program:

We need to do it this next year

Assessment Report For

ASL, Chinese, French, German, Japanese,
Russian, Spanish

AA Degree Language
Requirement

Instructional Degree Program

Degree Level

Fall 2000- Spring 2001

October, 2000

Intended Educational (student) Outcome

Note: There should be one form C for each intended outcome listed on form B. Intended outcome should be restated in the box immediately below and the intended outcome number entered in the blank space.

 3 Have additional insights into one's own language and culture

 3 a. Means of Program Assessment and Criteria for Success:

Students will be asked to provide the insights they have gained into their own language and culture.

 3 a. Description of Data Collection & Assessment Results:
We have not yet done this.

 3 a. Use of Results to Improve Instructional Program:
We need to do it this next year.

Assessment Report For

ASL, Chinese, French, German, Japanese,
Russian, Spanish

BA Degree Language Requirement

Instructional Degree Program

Degree Level

Fall 2000 - Spring 2001

October, 2000

Intended Educational (student) Outcome

Note: There should be one form C for each intended outcome listed on form B. Intended outcome should be restated in the box immediately below and the intended outcome number entered in the blank space.

1 Demonstrate appropriate skills and abilities in reading, writing, comprehension, and speech/sign production

1 a. Means of Program Assessment and Criteria for Success:
Students will be presented questions regarding literary works that will be covered in the 2020 course. Their answers will demonstrate their reading comprehension ability, linguistic accuracy in writing, and capacity to analyze a literary text in the target language.

1 a. Description of Data Collection & Assessment Results:
The questionnaire was administered the second week of classes to our 2010 courses, and will be administered at the end of the semester to our 2020 courses this next Fall 2000.

Although the 2010 students may have understood the questions, the content was totally foreign to them. They were unable to provide answers. 25% of the samples administered at the end of our 2020 courses will be analyzed by the Chair of the Department.

1 a. Use of Results to Improve Instructional Program:
The nature of our 2020 courses which include literary pieces favor the development of critical analysis. It will be interesting to see how students respond to this challenge.

Assessment Report For

ASL, Chinese, French, German, Japanese,
Russian, Spanish

BA Degree Language Requirement

Instructional Degree Program

Degree Level

Fall 2000 - Spring 2001

October, 2000

Intended Educational (student) Outcome

Note: There should be one form C for each intended outcome listed on form B. Intended outcome should be restated in the box immediately below and the intended outcome number entered in the blank space.

 2 Be aware and appreciative of the target language and culture.

 2 a. Means of Program Assessment and Criteria for Success:

Students ~~will be asked~~ to provide specifically their newly gained appreciation for and awareness of the target language and culture.

 2 a. Description of Data Collection & Assessment Results:

We have not yet done this.

 2 a. Use of Results to Improve Instructional Program:

We need to do this at the end of Fall 2000.

Assessment Report For

ASL, Chinese, French, German, Japanese,
Russian, Spanish

BA Degree Language Requirement

Instructional Degree Program

Degree Level

Fall 2000 - Spring 2001

October, 2001

Intended Educational (student) Outcome

Note: There should be one form C for each intended outcome listed on form B. Intended outcome should be restated in the box immediately below and the intended outcome number entered in the blank space.

 3 Have additional insights into one's own language and culture

 3 a. Means of Program Assessment and Criteria for Success:

Students will be asked to provide the insights they have gained into their own language and culture.

 3 a. Description of Data Collection & Assessment Results:
We have not yet done this..

 3 a. Use of Results to Improve Instructional Program:
We need to do it this at the end of next Fall 2000.