

Rec'd by IE
10/5/05

Utah Valley State College
ASSESSMENT PLAN
FOR

Plan 05-07

Instructional Degree program: American Sign Language, French, German, Portuguese & Spanish

Degree Level: Foreign Language Requirement for an Associate Degree

Assessment Period Covered: 2005/2007

Date Submitted: October, 2005

Intended Educational (Student) Outcome:

Demonstrate at each course level appropriate receptive and productive communicative skills in the target language.

First Means of Assessment for Outcome Identified Above:

- 1.a **Means of Program Assessment:** To assess our regular SPAN 1020 Courses and our SPAN 1020 Online Course we will use the same Tool of Assessment we have developed to assess Concurrent Enrollment students. It will be interesting to see how our students score as compared to those High School students in Concurrent Enrollment. This semester we are including our Online Distance Learning SPAN 1020 Course. Our intention is to evaluate the Assessment Tool as well as our program.
- 1.b **Criteria for Success:** 75% of the students assessed should show 75% accuracy in their responses.

Utah Valley State College
ASSESSMENT PROGRESS REPORT
FOR

Instructional Degree program: American Sign Language, French, German, Portuguese & Spanish

Degree Level: **Foreign Language Requirement for an Associate Degree**

Assessment Period Covered: 2003/2005

Date Submitted: October, 2005

Intended Educational (Student) Outcome:

Demonstrate at each course level appropriate receptive and productive communicative skills in the target language.

First Means of Assessment for Outcome Identified Above:

1.a **Means of Program Assessment:** Pre-post Video followed by Questionnaire Test administered to our entering 1010 population and exiting 1020 population.

Summary of Assessment Data Collected:

Of the total samples analyzed from our entering 1010 population in Spanish, less than 12% are able to understand enough to provide some sort of answer either in English or in a very inaccurate attempt at using Foreign Language.

Our exiting 1020 population show enough comprehension to provide an answer in the Foreign Language.

The samples analyzed show 84% accuracy in Information Comprehension and 86% accuracy in Foreign Language use. These results are slightly higher than last year's.

Recommendation:

We still recommend that audio-visual media be included in the curriculum for 1010 and 1020. The current text-books used for these courses provide good audio-video components. However, we don't have the means to supervise faculty as to how much these media are used.

Comments:

We are in the process of developing a new Assessment Tool for this level.

Utah Valley State College
ASSESSMENT PLAN
FOR

Instructional Degree program: American Sign Language, French, German, Portuguese & Spanish
& Spanish

Degree Level: **Foreign Language Requirement for an Associate Degree**

Assessment Period Covered: 2005/2007

Date Submitted: October, 2005

Intended Educational (Student) Outcome:

Be aware and appreciative of the target language and culture.

First Means of Assessment for Outcome Identified Above:

2.a **Means of Program Assessment:** Pre-post Questionnaire administered to our entering 1010 population and exiting 1020 population.

2.b **Criteria for Success:** 80% of the students assessed should show 80% accuracy in their responses.

**Utah Valley State College
ASSESSMENT PLAN
FOR**

Instructional Degree program: American Sign Language, French, German, Portuguese & Spanish

Degree Level: **Foreign Language Requirement for an Associate Degree**

Assessment Period Covered: 2005/2007

Date Submitted: October, 2005

Intended Educational (Student) Outcome:

Have additional insights into one's own language and culture.

First Means of Assessment for Outcome Identified Above:

- 3.a **Means of Program Assessment:** Pre-post Questionnaire administered to our entering 1010 population and exiting 1020 population.
- 3.b **Criteria for Success:** 80% of the students assessed should show 80% accuracy in their responses.

Utah Valley State College
ASSESSMENT PLAN
FOR

Instructional Degree program: American Sign Language, French, German, Portuguese & Spanish

Degree Level: **Foreign Language Requirement for a B.A. Degree**

Assessment Period Covered: 2005/2007

Date Submitted: October, 2005

Intended Educational (Student) Outcome:

Demonstrate at each course level appropriate receptive and productive communicative skills in the target language.

First Means of Assessment for Outcome Identified Above:

- 1.a **Means of Program Assessment:** Pre-post Test requiring Multiple Choice Comprehension answers and four essay responses on a short reading administered to our entering 2010 population and exiting 2020 population.
We are in the process of developing a new Assessment Tool. We plan to implement it Spring 2006 Semester.

- 1.b **Criteria for Success:** 80% of the students assessed should show 80% accuracy in their responses.

**Utah Valley State College
ASSESSMENT PLAN
FOR**

Instructional Degree program: American Sign Language, French, German, Portuguese & Spanish

Degree Level: **Foreign Language Requirement for a B.A. Degree**

Assessment Period Covered: 2005/2007

Date Submitted: October, 2005

Intended Educational (Student) Outcome:

Be aware and appreciative of the target language and culture.

First Means of Assessment for Outcome Identified Above:

- 2.a **Means of Program Assessment:** Pre-post Questionnaire administered to our entering 2010 population and exiting 2020 population.
- 2.b **Criteria for Success:** 80% of the students assessed should show 80% accuracy in their responses.

**Utah Valley State College
ASSESSMENT PLAN
FOR**

Instructional Degree program: American Sign Language, French, German, Portuguese & Spanish

Degree Level: **Foreign Language Requirement for a B.A. Degree**

Assessment Period Covered: 2005/2007

Date Submitted: October, 2005

Intended Educational (Student) Outcome:

Have additional insights into one's own language and culture.

First Means of Assessment for Outcome Identified Above:

- 3.a **Means of Program Assessment:** Pre-post Questionnaire administered to our entering 2010 population and exiting 2020 population.

- 3.b **Criteria for Success:** 80% of the students assessed should show 80% accuracy in their responses.

Utah Valley State College
ASSESSMENT PLAN
FOR

Instructional Degree program: American Sign Language, French, German, Portuguese & Spanish

Degree Level: **Foreign Language Requirement for a Business Bachelor Degree, Emphasis in Foreign Languages (3 Language courses)**

Assessment Period Covered: 2005/2007

Date Submitted: October, 2005

Intended Educational (Student) Outcome:

Demonstrate adequate oral and written proficiency in the language of business in Spanish.

First Means of Assessment for Outcome Identified Above:

1.a **Means of Program Assessment:**

98% of the class regularly takes the Qualifying Exam "Certificado Superior de Español de los Negocios", offered by the Chamber of Commerce of Madrid with the Universidad de Alcalá de Henares. This Certification is very popular with our Business Spanish students and our students have been very successful so far. We will continue to offer it.

1.b **Criteria for Success:** 85% of the students assessed should pass the exam.

Utah Valley State College
ASSESSMENT PLAN
FOR

Instructional Degree program: American Sign Language, French, German, Portuguese & Spanish

Degree Level: **Emphasis for the Integrated Studies Bachelor and Minor in Spanish**

Assessment Period Covered: 2005/2007

Date Submitted: October, 2005

Intended Educational (Student) Outcome:

Demonstrate appropriate receptive and productive communicative skills in the target language at entry level.

First Means of Assessment for Outcome Identified Above:

1.a **Means of Program Assessment:**

Prof. Sarah Ulloa who supervises our SPAN 3050 Courses is developing a Minimum Proficiency Test to be used both as the normalized Final for all SPAN 3050 Classes and as a Minimum Proficiency Requirement Entry Test for those students who wish to pursue a Major in Spanish. Those interested in pursuing a Minor or an Emphasis will be expected to get a minimum grade of 75% in that test. The test will be repeatable, so that students may prepare and bring themselves up to expectations.

1.b **Criteria for Success:**

Minor and Emphasis candidates should show 75% accuracy in their responses.

Utah Valley State College
ASSESSMENT PLAN
FOR

Instructional Degree program: American Sign Language, French, German, Portuguese & Spanish

Degree Level: **Emphasis for the Integrated Studies Bachelor and Minor in Spanish**

Assessment Period Covered: 2005/2007

Date Submitted: October, 2005

Intended Educational (Student) Outcome:

Demonstrate appropriate receptive and productive communicative skills in the target language at exit level.

First Means of Assessment for Outcome Identified Above:

2.a **Means of Program Assessment:**

After completing their required course work for the Minor or Emphasis, students will be invited to take an Oral Proficiency Interview. The rate obtained will be given to them in a Certificate. However this rate will in no way jeopardize their completion of the Emphasis.

2.b **Criteria for Success:**

80% of the students should be able to obtain an Intermediate Mid. Rate according to the ACTFL Guidelines.

Comments: We need the financial means to be able to offer this type of assessment.

**Utah Valley State College
ASSESSMENT PLAN
FOR**

Instructional Degree program: American Sign Language, French, German, Portuguese & Spanish

Degree Level: **Emphasis for the Integrated Studies Bachelor and Minor in Spanish**

Assessment Period Covered: 2005/2007

Date Submitted: October, 2005

Intended Educational (Student) Outcome:

Demonstrate global awareness, heightened intercultural understanding and international insight.

First Means of Assessment for Outcome Identified Above:

3.a **Means of Program Assessment:**

Students will have to provide essay answers to three questions.

3.b **Criteria for Success:**

80% of the students should be able to show understanding of global issues .

Utah Valley State College
ASSESSMENT PLAN
FOR

Instructional Degree program: American Sign Language, French, German, Portuguese & Spanish

Degree Level: **Major in Spanish**

Assessment Period Covered: 2005/2007

Date Submitted: October, 2005

Intended Educational (Student) Outcome:

Demonstrate appropriate receptive and productive communicative skills in the target language at entry level.

First Means of Assessment for Outcome Identified Above:

1.a Means of Program Assessment:

Prof. Sarah Ulloa who supervises our SPAN 3050 Courses is developing a Minimum Proficiency Test to be used both as the normalized Final for all SPAN 3050 Classes and as a Minimum Proficiency Requirement Entry Test for those students who wish to pursue a Major in Spanish. Those interested in pursuing a Major will be required a minimum grade of 80% in that test. The test will be repeatable, so that students may prepare and bring themselves up to requirements.

1.b Criteria for Success:

Major candidates should show 80% accuracy in their responses.

Comments:

Fall Semester 2005 we will pilot this Test with Prof. Sara Ulloa's Sections of SPAN 3050. We will be evaluating both the program and the Assessment Tool.

Utah Valley State College
ASSESSMENT PLAN
FOR

Instructional Degree program: American Sign Language, French, German, Portuguese & Spanish

Degree Level: **Major in Spanish**

Assessment Period Covered: 2005/2007

Date Submitted: October, 2005

Intended Educational (Student) Outcome:

Demonstrate appropriate receptive and productive communicative skills in the target language at exit level.

First Means of Assessment for Outcome Identified Above:

2.a **Means of Program Assessment:**

After completing their required course work for the Major, students will be required to take an Oral Proficiency Interview. The rate obtained will be given to them in a Certificate. However this rate will in no way jeopardize their completion of the Major. Students who have taken the Chamber of Commerce Examination that includes an Oral Proficiency Interview, do not need to take the OPI again.

2.b **Criteria for Success:**

80% of the students should be able to obtain an Intermediate High Rate according to the ACTFL Guidelines.

Comments: Students graduating with a Major in Spanish will be required to pay the cost of the Oral Proficiency Interview. After going through the interview, they will receive a Certificate with the rate received.

Second Means of Assessment for Outcome Identified Above:

2.a **Means of Program Assessment:**

All Major candidates will take SPAN 4900 a Capstone Course designed to prepare them to write and defend a Final Thesis Paper.

Utah Valley State College
ASSESSMENT PLAN
FOR

Instructional Degree program: American Sign Language, French, German, Portuguese & Spanish

Degree Level: **Major in Spanish**

Assessment Period Covered: 2005/2007

Date Submitted: October, 2005

Intended Educational (Student) Outcome:

Demonstrate global awareness, heightened intercultural understanding and international insight.

First Means of Assessment for Outcome Identified Above:

3.a **Means of Program Assessment:**

Students will take the Capstone Seminar SPAN 4900 designed to have students elaborate on specific subjects related to their program. At the conclusion of the Seminar students will have a portfolio showing their progress in the areas of specialization chosen—literature, business, culture or language.

3.b **Criteria for Success:**

80% of the students should be able to show understanding of global issues .